

Monday 30 th August		English (speaking and listening)	Maths (number and Algebra)	Activity room	WebEx
Riley Palmer	Goal	In a structured play setting, with visual and verbal prompts, Riley will consistently engage in a turn-taking activity in a small group.	In a structured setting, with visual and verbal prompts, Riley will consistently use concrete materials to solve simple addition and subtraction problems with collections up to 10 objects.		
	Activity	(NOT ASSIGNED) Giving Characters a Voice. 1. add 2. Watch the video to see how people give a voice to different characters. 3. Use the mic to give each of the 4 new characters a voice. (Remember to change your voice for each character) 4. check	(NOT ASSIGNED) Subtracting on a 10 frame 1. add 2. Watch the example of subtracting on a ten frame on the first slide. 3. Move to the next slide and use the  and then  to choose a domino. Remember to start with the biggest number. 4. Use the move tool to move the counters, x's, and numbers. 5. Do the same thing on the next few slides. 6. check	(NOT ASSIGNED) Activity room alternatives - Week 8 1. Start by bouncing while sitting on a gym ball, the edge of your bed or couch. Just remember to keep at least one foot on the floor so you don't fall down. 2. Get ready and click on the music link to listen to the song as you bounce. 3. Complete the three rotation activities. 4. Time to do some relaxation, find a comfortable spot inside or outside and listen to the music link as your body slows down.	Monday Primary Music Time Webex Your Monday Primary Music Time Webex Session The Music chosen has been provided by you and your fellow students So thank you to those students who completed the Performing Arts activity Music Books To hear the choice of Primary Students favourite Music Please join us for this special webex session: When: Monday the 30th of August Time: 10.30-11.00am Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the Primary Music Session.

					https://eduvic.webex.com/eduvic/j.php?MTID=me94951f850495803f73979db93f12006 Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
Student C Shazhad	Goal	In a structured setting, with visual and verbal prompts, Student C will consistently engage in small group discussions where he will listen and respond to his peers.	In a structured setting, with visual and verbal prompts, Student C will consistently use concrete materials to solve simple addition and subtraction problems with collections up to 10 objects.		
	Activity	Giving Characters a Voice. 1. add 2. Watch the video to see how people give a voice to different characters. 3. Use the mic to give each of the 4 new characters a voice. (Remember to change your voice for each character) 4. check	Subtracting on a 10 frame 1. add 2. Watch the example of subtracting on a ten frame on the first slide. 3. Move to the next slide and use the  and then  to choose a domino. Remember to start with the biggest number. 4. Use the move tool to move the counters, x's, and numbers. 5. Do the same thing on the next few slides. 6. check	Activity room alternatives - Week 8 1. Start by bouncing while sitting on a gym ball, the edge of your bed or couch. Just remember to keep at least one foot on the floor so you don't fall down. 2. Get ready and click on the music link to listen to the song as you bounce. 3. Complete the three rotation activities. 4. Time to do some relaxation, find a comfortable spot inside or outside and listen to the music link as your body slows down.	Monday Primary Music Time Webex Your Monday Primary Music Time Webex Session The Music chosen has been provided by you and your fellow students So thank you to those students who completed the Performing Arts activity Music Books To hear the choice of Primary Students favourite Music Please join us for this special webex session: When: Monday the 30th of August Time: 10.30-11.00am

					Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the Primary Music Session. https://eduvic.webex.com/eduvic/j.php?MTID=me94951f850495803f73979db93f12006 Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
Viktor Maztalers	Goal	In a familiar setting, with visual and verbal prompts, Viktor will consistently accept or reject an item or activity by saying yes please or no thank you.	In a structured setting, with visual and verbal prompts, Viktor will consistently use concrete materials to represent addition and subtraction in up to 10.		
	Activity	Giving Characters a Voice. 1. add 2. Watch the video to see how people give a voice to different characters. 3. Use the mic to give each of the 4 new characters a voice. (Remember to change your voice for each character)	Subtracting on a 10 frame 1. add 2. Watch the example of subtracting on a ten frame on the first slide. 3. Move to the next slide and use the  and then  to choose a domino.	Activity room alternatives - Week 8 1. Start by bouncing while sitting on a gym ball, the edge of your bed or couch. Just remember to keep at least one foot on the floor so you don't fall down. 2. Get ready and click on the music link to listen to the song as you bounce.	Monday Primary Music Time Webex Your Monday Primary Music Time Webex Session The Music chosen has been provided by you and your fellow students

		4. check	Remember to start with the biggest number. 4. Use the move tool to move the counters, x's, and numbers. 5. Do the same thing on the next few slides. 6. check	3. Complete the three rotation activities. 4. Time to do some relaxation, find a comfortable spot inside or outside and listen to the music link as your body slows down.	So thank you to those students who completed the Performing Arts activity Music Books To hear the choice of Primary Students favourite Music Please join us for this special webex session: When: Monday the 30th of August Time: 10.30-11.00am Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the Primary Music Session. https://eduvic.webex.com/eduvic/j.php?MTID=me94951f850495803f73979db93f12006 Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
Student A Majdancic	Goal	In a familiar setting, with visual and verbal prompts, Student A will consistently make request for a	In a structured setting, with visual and verbal prompts, Student A will consistently use concrete materials		

		preferred activity using his LAMP Words for Life or spoken language.	to represent addition and subtraction up to 10.		
	Activity	Giving Characters a Voice. 1. add 2. Watch the video to see how people give a voice to different characters. 3. Use the mic to give each of the 4 new characters a voice. (Remember to change your voice for each character) 4. check	Cookie Subtraction 1. add 2. Using the glowpen glow pen tool and cross off how many cookies were taken away. 3. Using the pen pen tool, write the answer to the equation. 4. Complete the next 7 pages the exact same way. 5. check	Activity room alternatives - Week 8 1. Start by bouncing while sitting on a gym ball, the edge of your bed or couch. Just remember to keep at least one foot on the floor so you don't fall down. 2. Get ready and click on the music link to listen to the song as you bounce. 3. Complete the three rotation activities. 4. Time to do some relaxation, find a comfortable spot inside or outside and listen to the music link as your body slows down.	Monday Primary Music Time Webex Your Monday Primary Music Time Webex Session The Music chosen has been provided by you and your fellow students So thank you to those students who completed the Performing Arts activity Music Books To hear the choice of Primary Students favourite Music Please join us for this special webex session: When: Monday the 30th of August Time: 10.30-11.00am Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the Primary Music Session. https://eduvic.webex.com/eduvic/j.php?MTID=me94951f850495803f73979db93f12006 Type your name and any email address then join the meeting.

					Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
Student B Emery	Goal	In a structured setting with visual and verbal prompts, Student B will consistently listen and respond to the communication and instruction of familiar adults within the classroom.	In a structured setting, with visual and verbal prompts, Student B will consistently identify numerals from one to ten and make collections to match.		
	Activity	Giving Characters a Voice. 1. add 2. Watch the video to see how people give a voice to different characters. 3. Use the mic to give each of the 4 new characters a voice. (Remember to change your voice for each character) 4. check	Counting to 9 with Minions 1. add 2. Count the number of minions in each box out loud 3. Use the pen to circle the number in the picture 4. check BONUS: mic record yourself counting out loud Cookie Subtraction 1. add 2. Using the glowpen glow pen tool and cross off how many cookies were taken away. 3. Using the pen pen tool, write the answer to the equation. 4. Complete the next 7 pages the exact same way. 5. check	Activity room alternatives - Week 8 1. Start by bouncing while sitting on a gym ball, the edge of your bed or couch. Just remember to keep at least one foot on the floor so you don't fall down. 2. Get ready and click on the music link to listen to the song as you bounce. 3. Complete the three rotation activities. 4. Time to do some relaxation, find a comfortable spot inside or outside and listen to the music link as your body slows down.	Monday Primary Music Time Webex Your Monday Primary Music Time Webex Session The Music chosen has been provided by you and your fellow students So thank you to those students who completed the Performing Arts activity Music Books To hear the choice of Primary Students favourite Music Please join us for this special webex session: When: Monday the 30th of August Time: 10.30-11.00am Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents

					need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the Primary Music Session. https://eduvic.webex.com/eduvic/j.php?MTID=me94951f850495803f73979db93f12006 Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
Student D Sat	Goal	In a structured setting, with visual and verbal prompts, Student D will consistently copy key actions of everyday songs and rhymes use during morning circle.	In a structured setting, with visual and verbal prompts, Student D will consistently count a collection up to five using one-to-one correspondence.		
	Activity	Giving Characters a Voice. 1. add 2. Watch the video to see how people give a voice to different characters. 3. Use the mic to give each of the 4 new characters a voice. (Remember to change your voice for each character) 4. check	Counting to 9 with Minions 1. add 2. Count the number of minions in each box out loud 3. Use the pen to circle the number in the picture 4. check BONUS: mic record yourself counting out loud	Activity room alternatives - Week 8 1. Start by bouncing while sitting on a gym ball, the edge of your bed or couch. Just remember to keep at least one foot on the floor so you don't fall down. 2. Get ready and click on the music link to listen to the song as you bounce. 3. Complete the three rotation activities. 4. Time to do some relaxation, find a comfortable spot inside or	Monday Primary Music Time Webex Your Monday Primary Music Time Webex Session The Music chosen has been provided by you and your fellow students So thank you to those students who completed the Performing Arts activity Music Books To hear the choice of Primary Students favourite Music

				outside and listen to the music link as your body slows down.	Please join us for this special webex session: When: Monday the 30th of August Time: 10.30-11.00am Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the Primary Music Session. https://eduvic.webex.com/eduvic/j.php?MTID=me94951f850495803f73979db93f12006 Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
Tanner Steur	Goal	In a structured setting, with visual and verbal prompts, Tanner will consistently attend and respond to the use of a visual to support a question or instruction.	In a structured setting, with visual and verbal prompts, Tanner will consistently identify and order numbers from one to ten.		
	Activity	Giving Characters a Voice. 1. add	Counting to 9 with Minions 1. add 2. Count the number of minions in each box out loud	Activity room alternatives - Week 8 1. Start by bouncing while sitting on a gym ball, the edge of your bed or couch. Just remember to keep	Monday Primary Music Time Webex Your Monday Primary Music Time Webex Session

		2. Watch the video to see how people give a voice to different characters. 3. Use the mic to give each of the 4 new characters a voice. (Remember to change your voice for each character) 4. check	3. Use the pen to circle the number in the picture 4. check BONUS: mic record yourself counting out loud	at least one foot on the floor so you don't fall down. 2. Get ready and click on the music link to listen to the song as you bounce. 3. Complete the three rotation activities. 4. Time to do some relaxation, find a comfortable spot inside or outside and listen to the music link as your body slows down.	The Music chosen has been provided by you and your fellow students So thank you to those students who completed the Performing Arts activity Music Books To hear the choice of Primary Students favourite Music Please join us for this special webex session: When: Monday the 30th of August Time: 10.30-11.00am Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the Primary Music Session. https://eduvic.webex.com/eduvic/j.php?MTID=me94951f850495803f73979db93f12006 Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
--	--	--	---	--	--

Tuesday 31 st August		English (Writing)	Maths (Number and Algebra)	Relationships and Sexuality	Morning Circle
Riley Palmer	Goal	In a structured setting, with verbal and visual prompts, Riley will consistently spell and write CVC words such as sat, top and red.	In a structured setting, with visual and verbal prompts, Riley will consistently use concrete materials to solve simple addition and subtraction problems with collections up to 10 objects.		
	Activity	CVC words 1) Use the pen to join the letters to make a word. 2) Drag the words to the pictures. 3) Click check to add to your Journal. 4) You have finished. Well Done 😊 BONUS: click the mic and say each word in a sentence 😊 Fine Motor - Ruler Art Today we are practicing how to use a ruler. We are going to make some ruler art. You will need: - coloured textas or pencils - a ruler - some blank paper 1. Watch the instructional video 2. Have a go at making your own ruler artwork 3. If you would like to do more, there are more ruler activities for you to print or copy at home on the other pages.	Subtraction on a number line. Can you use the drawing tool to jump back on the number line? Use the label tool to write your answer. Add or Subtract 1. Click the add button to begin the activity 2. Review each equation and use the :draw: tools to draw the correct operation symbol - Tip: Use the :draw: tools to circle the greatest number in each equation 3. Click the check to submit the assignment when you are finished	Building Self-Esteem 1. add 2. Watch the video link to learn about self-esteem. 3. Use :camera: to take a photo of something you tried your best at and are proud of. 4. Use :camera: to take a photo of you helping someone else. 5. Use mic to tell me something new you would like to try. 6. Use :camera: to take a photo of you practicing something you are good at. 7. Use :camera: to take a photo of 5 things you are good at then use the mic to tell me about them. 8. check	Morning Circle 1. add 2. Watch the videos (Remember you don't need to watch every video if you don't want to). 3. move the cards into the boards. 4. Click check when you have finished.

		4. Don't forget to post a photo of your art when you are done! 5. Click add 6. Click check to post			
Student C Shazhad	Goal	In a structured setting, with verbal and visual prompts, Student C will consistently spell and write CVC words such as sat, top and red.	In a structured setting, with visual and verbal prompts, Student C will consistently use concrete materials to solve simple addition and subtraction problems with collections up to 10 objects.		
	Activity	CVC words 1) Use the pen to join the letters to make a word. 2) Drag the words to the pictures. 3) Click check to add to your Journal. 4) You have finished. Well Done 😊 BONUS: click the mic and say each word in a sentence 😊 Fine Motor - Ruler Art Today we are practicing how to use a ruler. We are going to make some ruler art. You will need: - coloured textas or pencils - a ruler - some blank paper 1. Watch the instructional video 2. Have a go at making your own ruler artwork 3. If you would like to do more, there are more ruler activities for you to print or copy at home on the other pages.	Subtraction on a number line. Can you use the drawing tool to jump back on the number line? Use the label tool to write your answer. Add or Subtract 1. Click the add button to begin the activity 2. Review each equation and use the :draw: tools to draw the correct operation symbol - Tip: Use the :draw: tools to circle the greatest number in each equation 3. Click the check to submit the assignment when you are finished	Building Self-Esteem 1. add 2. Watch the video link to learn about self-esteem. 3. Use :camera: to take a photo of something you tried your best at and are proud of. 4. Use :camera: to take a photo of you helping someone else. 5. Use mic to tell me something new you would like to try. 6. Use :camera: to take a photo of you practicing something you are good at. 7. Use :camera: to take a photo of 5 things you are good at then use the mic to tell me about them. 8. check	Morning Circle 1. add 2. Watch the videos (Remember you don't need to watch every video if you don't want to). 3. move the cards into the boards. 4. Click check when you have finished.

		4. Don't forget to post a photo of your art when you are done! 5. Click add 6. Click check to post			
Viktor Maztalers	Goal	In a structured setting, with visual and verbal prompts, Viktor will consistently isolate and identify the initial and final sounds of CVC words containing the Stage 1 LLLL letters m, s, f, a, p, t, i, c.	In a structured setting, with visual and verbal prompts, Viktor will consistently use concrete materials to represent addition and subtraction in up to 10.		
	Activity	CVC words 1) Use the pen to join the letters to make a word. 2) Drag the words to the pictures. 3) Click check to add to your Journal. 4) You have finished. Well Done 😊 BONUS: click the mic and say each word in a sentence 😊 Fine Motor - Ruler Art Today we are practicing how to use a ruler. We are going to make some ruler art. You will need: - coloured textas or pencils - a ruler - some blank paper 1. Watch the instructional video 2. Have a go at making your own ruler artwork 3. If you would like to do more, there are more ruler activities for you to print or copy at home on the other pages.	What comes after (0-10) 1. Tap the add button. 2. Tap move and move the red dot onto the number line to find the number in the box. Find the number on the number line that comes after the red dot. 3. Move the dot to the number in the box 3. Tap the drawing to write the number that comes after. 4. Tap the check when you have finished. Subtraction on a number line. Can you use the drawing tool to jump back on the number line? Use the label tool to write your answer. Add or Subtract 1. Click the add button to begin the activity 2. Review each equation and use the :draw: tools to draw the correct operation symbol - Tip: Use the :draw: tools to circle the greatest number in each equation 3. Click the check to submit the assignment when you are finished	Building Self-Esteem 1. add 2. Watch the video link to learn about self-esteem. 3. Use :camera: to take a photo of something you tried your best at and are proud of. 4. Use :camera: to take a photo of you helping someone else. 5. Use mic to tell me something new you would like to try. 6. Use :camera: to take a photo of you practicing something you are good at. 7. Use :camera: to take a photo of 5 things you are good at then use the mic to tell me about them. 8. check	Morning Circle - Onsite learners 1. add 2. move the cards into the boards. 3. Click check when you have finished.

		4. Don't forget to post a photo of your art when you are done! 5. Click add 6. Click check to post			
Student A Majdancic	Goal	In a structured setting, with visual and verbal prompts Student A will consistently remain on task to write his name with correct formation and capitalization.	In a structured setting, with visual and verbal prompts, Student A will consistently use concrete materials to represent addition and subtraction up to 10.		
	Activity	Fine Motor - Ruler Art Today we are practicing how to use a ruler. We are going to make some ruler art. You will need: - coloured textas or pencils - a ruler - some blank paper 1. Watch the instructional video 2. Have a go at making your own ruler artwork 3. If you would like to do more, there are more ruler activities for you to print or copy at home on the other pages. 4. Don't forget to post a photo of your art when you are done! 5. Click add 6. Click check to post Where Can You Write Your Name? 1) Watch the video 2) You will need a brush and a cup of water 3) Take and upload photos or a video of all the places you can write your name	Subtraction on a number line. Can you use the drawing tool to jump back on the number line? Use the label tool to write your answer.	Building Self-Esteem 1. add 2. Watch the video link to learn about self-esteem. 3. Use :camera: to take a photo of something you tried your best at and are proud of. 4. Use :camera: to take a photo of you helping someone else. 5. Use mic to tell me something new you would like to try. 6. Use :camera: to take a photo of you practicing something you are good at. 7. Use :camera: to take a photo of 5 things you are good at then use the mic to tell me about them. 8. check	Morning Circle - Onsite learners 1. add 2. move the cards into the boards. 3. Click check when you have finished.
Student B Emery	Goal	In a structured setting, with verbal prompts Student B will consistently write his first name	In a structured setting, with visual and verbal prompts, Student B will consistently identify		

		using correct letter formation and capitalization.	numerals from one to ten and make collections to match.		
	Activity	Fine Motor - Ruler Art Today we are practicing how to use a ruler. We are going to make some ruler art. You will need: - coloured textas or pencils - a ruler - some blank paper 1. Watch the instructional video 2. Have a go at making your own ruler artwork 3. If you would like to do more, there are more ruler activities for you to print or copy at home on the other pages. 4. Don't forget to post a photo of your art when you are done! 5. Click add 6. Click check to post Where Can You Write Your Name? 1) Watch the video 2) You will need a brush and a cup of water 3) Take and upload photos or a video of all the places you can write your name	What comes after (0-10) 1. Tap the add button. 2. Tap move and move the red dot onto the number line to find the number in the box. Find the number on the number line that comes after the red dot. 3. Move the dot to the number in the box 3. Tap the drawing to write the number that comes after. 4. Tap the check when you have finished.	Building Self-Esteem 1. add 2. Watch the video link to learn about self-esteem. 3. Use :camera: to take a photo of something you tried your best at and are proud of. 4. Use :camera: to take a photo of you helping someone else. 5. Use mic to tell me something new you would like to try. 6. Use :camera: to take a photo of you practicing something you are good at. 7. Use :camera: to take a photo of 5 things you are good at then use the mic to tell me about them. 8. check	Morning Circle - Onsite learners 1. add 2. move the cards into the boards. 3. Click check when you have finished.
Student D Sat	Goal	In a structured setting with visual and verbal prompts Student D will consistently copy his name using correct letter formation and order.	In a structured setting, with visual and verbal prompts, Student D will consistently count a collection up to five using one-to-one correspondence.		
	Activity	Fine Motor - Ruler Art Today we are practicing how to use a ruler. We are going to make some ruler art. You will need:	Sort and Count - 1-5 colour 1: Click add to begin. 2: Use move to put the bears in the correct colour circle.	Building Self-Esteem 1. add	Morning Circle 1. add 2. Watch the videos (Remember you don't

		- coloured textas or pencils - a ruler - some blank paper 1. Watch the instructional video 2. Have a go at making your own ruler artwork 3. If you would like to do more, there are more ruler activities for you to print or copy at home on the other pages. 4. Don't forget to post a photo of your art when you are done! 5. Click add 6. Click check to post Where Can You Write Your Name? 1) Watch the video 2) You will need a brush and a cup of water 3) Take and upload photos or a video of all the places you can write your name	3: Count the bears and use drawing to write the correct number in the small circle 4: Click check to save and send your work to the teacher What comes after (0-10) 1. Tap the add button. 2. Tap move and move the red dot onto the number line to find the number in the box. Find the number on the number line that comes after the red dot. 3. Move the dot to the number in the box 3. Tap the drawing to write the number that comes after. 4. Tap the check when you have finished.	2. Watch the video link to learn about self-esteem. 3. Use :camera: to take a photo of something you tried your best at and are proud of. 4. Use :camera: to take a photo of you helping someone else. 5. Use mic to tell me something new you would like to try. 6. Use :camera: to take a photo of you practicing something you are good at. 7. Use :camera: to take a photo of 5 things you are good at then use the mic to tell me about them. 8. check	need to watch every video if you don't want to). 3. move the cards into the boards. 4. Click check when you have finished.
Tanner Steur	Goal	In a structured setting, verbal and visual prompts, Tanner will consistently trace his name using an appropriate grip.	In a structured setting, with visual and verbal prompts, Tanner will consistently identify and order numbers from one to ten.		
	Activity	Fine Motor - Ruler Art Today we are practicing how to use a ruler. We are going to make some ruler art. You will need: - coloured textas or pencils - a ruler - some blank paper 1. Watch the instructional video 2. Have a go at making your own ruler artwork	Sort and Count - 1-5 colour 1: Click add to begin. 2: Use move to put the bears in the correct colour circle. 3: Count the bears and use drawing to write the correct number in the small circle 4: Click check to save and send your work to the teacher What comes after (0-10)	Building Self-Esteem 1. add 2. Watch the video link to learn about self-esteem. 3. Use :camera: to take a photo of something you tried your best at and are proud of.	Morning Circle - Onsite learners 1. add 2. move the cards into the boards. 3. Click check when you have finished.

		3. If you would like to do more, there are more ruler activities for you to print or copy at home on the other pages. 4. Don't forget to post a photo of your art when you are done! 5. Click add 6. Click check to post Where Can You Write Your Name? 1) Watch the video 2) You will need a brush and a cup of water 3) Take and upload photos or a video of all the places you can write your name	1. Tap the add button. 2. Tap move and move the red dot onto the number line to find the number in the box. Find the number on the number line that comes after the red dot. 3. Move the dot to the number in the box 3. Tap the drawing to write the number that comes after. 4. Tap the check when you have finished.	4. Use :camera: to take a photo of you helping someone else. 5. Use mic to tell me something new you would like to try. 6. Use :camera: to take a photo of you practicing something you are good at. 7. Use :camera: to take a photo of 5 things you are good at then use the mic to tell me about them. 8. check	
--	--	---	--	--	--

Wednesday 1 st August		English (Reading and Viewing)	Maths (Measurement and Geometry)	Engine Program	WebEx
Riley Palmer	Goal	In a structured setting, with verbal and visual prompts, Riley will consistently answer "wh" questions related to the text.	In a structured setting, with visual and verbal prompts, Riley will consistently compare objects by their length to identify which one is longer/shorter, and by their capacity to identify which one holds more/less.		Wednesday 101 Class Webex Your WebEx Video Meeting for Class 101 starts today at 9:30am. Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods.

					Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MTID=m5c177dd6ee2a0a932128b44da066ab85 Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
	Activity		Subtraction 1. Click on add 2. Click on label 3. Choose to write drawing, or type label your responses 4. Click rec and explain 5. Click on check when you are done	Engine Program: Reading and Running 1. add 2. Click on the engine program headings to hear about them, then check in with your own engine. 3. Use the pen to check in with your engine and mark it on the speedometer. 4. Try reading a book or two (remember you can read the words, the pictures or	Father's Day Father's Day is on Sunday the 5th of September. Click on the link to listen to the story of: 1. My Dad thinks he's funny 2. The night before Father's Day 3. As a family, listen and dance along together to Just Dance-Daddy Cool add 4. Find out, from your Dad or Grandad, his

				you can ask someone to help you) 5. Move the visuals to show whether it made your engine run faster or slower. 6. Try going for a run. 7. Move the visuals to show whether it made your engine run faster or slower. 8. Relaxation. 9. check	first name and his favourite music. label Does your dad or Grandad think he is funny? label Answer what he does that is funny? Click check
Student C Shazhad	Goal	In a structured setting, with visual and verbal prompts Student C will consistently answer "wh" questions about the text.	In a structured setting, with visual and verbal prompts, Student C will consistently compare objects by their length to identify which one is longer/shorter, and by their capacity to identify which one holds more/less.		Wednesday 101 Class Webex Your WebEx Video Meeting for Class 101 starts today at 9:30am. Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MT

					ID=m5c177dd6ee2a0a932128b44da066ab85 Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
	Activity	Blend of the week 'ch' Tap the add button and choose your name Tap the drawing or label tool to complete your learning Tap the check button to add it to your journal Listen and answer - Alpacas with Maracas 1. add 2. Watch the video. 3. Use the mic to answer the questions. 4. check	Subtraction 1. Click on add 2. Click on label 3. Choose to write drawing, or type label your responses 4. Click rec and explain 5. Click on check when you are done	Engine Program: Reading and Running 1. add 2. Click on the engine program headings to hear about them, then check in with your own engine. 3. Use the pen to check in with your engine and mark it on the speedometer. 4. Try reading a book or two (remember you can read the words, the pictures or you can ask someone to help you) 5. Move the visuals to show whether it made your engine run faster or slower.	Father's Day Father's Day is on Sunday the 5th of September. Click on the link to listen to the story of: 1. My Dad thinks he's funny 2. The night before Father's Day 3. As a family, listen and dance along together to Just Dance-Daddy Cool add 4. Find out, from your Dad or Grandad, his first name and his favourite music. label Does your dad or Grandad think he is funny? label Answer

				6. Try going for a run. 7. Move the visuals to show whether it made your engine run faster or slower. 8. Relaxation. 9. check	what he does that is funny? Click check
Viktor Maztalers	Goal	In a structured setting, with verbal and visual prompts, Viktor will consistently use the first 8 letters of the Little Learners Love Literacy Program (m,s,f,a,t,c,p,i) to sound out CVC words.	In a structured setting, with visual and verbal prompts, Viktor will consistently compare objects by their length to identify which one is longer/shorter, and by their capacity to identify which one holds more/less.		Wednesday 101 Class Webex Your WebEx Video Meeting for Class 101 starts today at 9:30am. Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MTID=m5c177dd6ee2a0a932128b44da066ab85 Type your name and any email address then join the meeting.

					Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
	Activity	Listen and answer - Alpacas with Maracas 1. add 2. Watch the video. 3. Use the mic to answer the questions. 4. check Beginning Sound Sort S, A, T, 1. Tap add 2. Use the label tool to sort each picture under the letter that matches the beginning sound 3. mic Read each picture name and beginning sound 4. Tap the check to post your work.	Subtraction 1. Click on add 2. Click on label 3. Choose to write drawing, or type label your responses 4. Click rec and explain 5. Click on check when you are done	Engine Program: Reading and Running 1. add 2. Click on the engine program headings to hear about them, then check in with your own engine. 3. Use the pen to check in with your engine and mark it on the speedometer. 4. Try reading a book or two (remember you can read the words, the pictures or you can ask someone to help you) 5. Move the visuals to show whether it made your engine run faster or slower. 6. Try going for a run. 7. Move the visuals to show whether it made your engine run faster or slower. 8. Relaxation.	Father's Day Father's Day is on Sunday the 5th of September. Click on the link to listen to the story of: 1. My Dad thinks he's funny 2. The night before Father's Day 3. As a family, listen and dance along together to Just Dance-Daddy Cool add 4. Find out, from your Dad or Grandad, his first name and his favourite music. label Does your dad or Grandad think he is funny? label Answer what he does that is funny? Click check

				9. check	
Student A Majdancic	Goal	In a structured setting, with modeling verbal, visual prompts, Student A will consistently follow instructions to create two to three word phrases to communicate his needs or wants using his LAMP Words for Life device or spoken language.	In structured settings, with visual and verbal prompts, Student A will create and use individual visual schedules to complete activities and events throughout the day.		Wednesday 101 Class Webex Your WebEx Video Meeting for Class 101 starts today at 9:30am. Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MTID=m5c177dd6ee2a0a932128b44da066ab85 Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology.

					Never share private information, passwords or the link to this meeting.
	Activity	Beginning Sound Sort S, A, T, 1. Tap add 2. Use the label tool to sort each picture under the letter that matches the beginning sound 3. mic Read each picture name and beginning sound 4. Tap the check to post your work.	Subtraction 1. Click on add 2. Click on label 3. Choose to write drawing, or type label your responses 4. Click rec and explain 5. Click on check when you are done	Engine Program: Reading and Running 1. add 2. Click on the engine program headings to hear about them, then check in with your own engine. 3. Use the pen to check in with your engine and mark it on the speedometer. 4. Try reading a book or two (remember you can read the words, the pictures or you can ask someone to help you) 5. Move the visuals to show whether it made your engine run faster or slower. 6. Try going for a run. 7. Move the visuals to show whether it made your engine run faster or slower. 8. Relaxation. 9. check	Father's Day Father's Day is on Sunday the 5th of September. Click on the link to listen to the story of: 1. My Dad thinks he's funny 2. The night before Father's Day 3. As a family, listen and dance along together to Just Dance-Daddy Cool add 4. Find out, from your Dad or Grandad, his first name and his favourite music. label Does your dad or Grandad think he is funny? label Answer what he does that is funny? Click check
Student B Emery	Goal	In a structured setting, with visual and verbal prompts, Student B will consistently identify the beginning sound for the first stage of Little Learners Love Literacy (m, s, f, a).	In structured settings, with visual and verbal prompts Student B will consistently create and use individual visual schedules to complete activities and events throughout the day.		Wednesday 101 Class Webex

					Your WebEx Video Meeting for Class 101 starts today at 9:30am. Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MTID=m5c177dd6ee2a0a932128b44da066ab85 Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
--	--	--	--	--	---

	Activity	Listen and answer - Alpacas with Maracas 1. add 2. Watch the video. 3. Use the mic to answer the questions. 4. check Beginning Sound Sort S, A, T, 1. Tap add 2. Use the label tool to sort each picture under the letter that matches the beginning sound 3. mic Read each picture name and beginning sound 4. Tap the check to post your work.	Show a Number Tap add. Use the drawing tool to write a number in the oval. Next, show four ways to build that number. 1. Using a ten frame 2. Bass ten blocks 3. Addition sentence 4. Tally marks Tap check to post on your journal. Subtraction 1. Click on add 2. Click on label 3. Choose to write drawing, or type label your responses 4. Click rec and explain 5. Click on check when you are done	Engine Program: Reading and Running 1. add 2. Click on the engine program headings to hear about them, then check in with your own engine. 3. Use the pen to check in with your engine and mark it on the speedometer. 4. Try reading a book or two (remember you can read the words, the pictures or you can ask someone to help you) 5. Move the visuals to show whether it made your engine run faster or slower. 6. Try going for a run. 7. Move the visuals to show whether it made your engine run faster or slower. 8. Relaxation. 9. check	Father's Day Father's Day is on Sunday the 5th of September. Click on the link to listen to the story of: 1. My Dad thinks he's funny 2. The night before Father's Day 3. As a family, listen and dance along together to Just Dance-Daddy Cool add 4. Find out, from your Dad or Grandad, his first name and his favourite music. label Does your dad or Grandad think he is funny? label Answer what he does that is funny? Click check
Student D Sat	Goal	In a structured setting, with visual and verbal prompts, Student D will consistently identify the beginning sound for the first stage of Little Learners Love Literacy (m, s, f, a, p, t, c, i).	In structured settings, with visual and verbal prompts, Student D will consistently create and use individual visual schedules to complete activities and events throughout the day.		Wednesday 101 Class Webex Your WebEx Video Meeting for Class 101 starts today at 9:30am.

					Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MTID=m5c177dd6ee2a0a932128b44da066ab85 Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
	Activity	Listen and answer - Alpacas with Maracas 1. add 2. Watch the video. 3. Use the mic to answer the questions. 4. check	Show a Number Tap add. Use the drawing tool to write a number in the oval. Next, show four ways to build that number. 1. Using a ten frame	Engine Program: Reading and Running 1. add 2. Click on the engine program headings to	Father's Day Father's Day is on Sunday the 5th of September.

		Beginning Sound Sort S, A, T, 1. Tap add 2. Use the label tool to sort each picture under the letter that matches the beginning sound 3. mic Read each picture name and beginning sound 4. Tap the check to post your work.	2. Bass ten blocks 3. Addition sentence 4. Tally marks Tap check to post on your journal.	hear about them, then check in with your own engine. 3. Use the pen to check in with your engine and mark it on the speedometer. 4. Try reading a book or two (remember you can read the words, the pictures or you can ask someone to help you) 5. Move the visuals to show whether it made your engine run faster or slower. 6. Try going for a run. 7. Move the visuals to show whether it made your engine run faster or slower. 8. Relaxation. 9. check	Click on the link to listen to the story of: 1. My Dad thinks he's funny 2. The night before Father's Day 3. As a family, listen and dance along together to Just Dance-Daddy Cool add 4. Find out, from your Dad or Grandad, his first name and his favourite music. label Does your dad or Grandad think he is funny? label Answer what he does that is funny? Click check
Tanner Steur	Goal	In a structured setting, with visual and verbal prompts, Tanner will consistently identify the beginning sound and letter name for the first stage of Little Learners Love Literacy (m, s, f, a)	In structured settings, with visual and verbal prompts, Tanner will consistently create and use individual visual schedules to complete activities and events throughout the day.		Wednesday 101 Class Webex Your WebEx Video Meeting for Class 101 starts today at 9:30am. Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their

					peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MTID=m5c177dd6ee2a0a932128b44da066ab85 Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
	Activity	Listen and answer - Alpacas with Maracas 1. add 2. Watch the video. 3. Use the mic to answer the questions. 4. check Beginning Sound Sort S, A, T, 1. Tap add 2. Use the label tool to sort each picture under the letter that matches the beginning sound	Show a Number Tap add. Use the drawing tool to write a number in the oval. Next, show four ways to build that number. 1. Using a ten frame 2. Bass ten blocks 3. Addition sentence 4. Tally marks Tap check to post on your journal.	Engine Program: Reading and Running 1. add 2. Click on the engine program headings to hear about them, then check in with your own engine. 3. Use the pen to check in with your	Father's Day Father's Day is on Sunday the 5th of September. Click on the link to listen to the story of: 1. My Dad thinks he's funny 2. The night before Father's Day

		3. mic Read each picture name and beginning sound 4. Tap the check to post your work.		engine and mark it on the speedometer. 4. Try reading a book or two (remember you can read the words, the pictures or you can ask someone to help you) 5. Move the visuals to show whether it made your engine run faster or slower. 6. Try going for a run. 7. Move the visuals to show whether it made your engine run faster or slower. 8. Relaxation. 9. check	3. As a family, listen and dance along together to Just Dance-Daddy Cool add 4. Find out, from your Dad or Grandad, his first name and his favourite music. label Does your dad or Grandad think he is funny? label Answer what he does that is funny? Click check
--	--	---	--	---	--

Thursday 2 nd August		English (speaking and listening)	Maths (Statistics and probability)	Sensory Play	Morning Circle
Riley Palmer	Goal	In a structured play setting, with visual and verbal prompts, Riley will consistently engage in a turn-taking activity in a small group.	In a structured setting, with visual and verbal prompts, Riley will consistently construct and follow an individual schedule.	Student D's Birthday Celebration Today is Student D's Birthday. We will have a Webex to celebrate at 9:30am. https://eduvic.webex.com/eduvic/j.php?MTID=m205d1ed8c91c1ea1bfb8407dd3834b0f We will sing Happy Birthday and have a whole class chat.	Lunch Dance Party Hi everyone! You are all invited to a Lunch Dance Party happening this Thursday, 2nd of September, for 5 classes combined! Yes! You read that right! Classes 101, 102, 103, 105 and 106 will get together for lunch over Webex and share awesome dance moves!

					Click on the Webex Link below to join and dance the day away! https://educic.webex.com/educic/j.php?MTID=m8b8a1154c84c28248c848df106ead947 See you on Thursday!
	Activity	Short I Words Tap out and read the CVC words. Remember to make each sound before blending the word together. Watch the video if you need help! Type the ending sound 1. Tap add 2. Tap label tool 3. Type the letter to spell the ending sound of each word 4. Tap check to review your work 5. Tap check to submit to your journal	Heavy or Light? Move the Emojis Heavy objects will make the scale sink. The light objects will rise up. 1. Tap add Add. 2. Look at the emojis. Which one is heavy? Which one is light? 3. Tap label Label and move the emojis to the correct boxes. The heavy one will make the scale sink. 4. Tap mic and tell about something you see that is heavy. Tell about something you see that is light. Heavy and Light  add Use photo to take 2 photos of objects at your house. Put your photos on the scale. Show me which object is heavy and which object is light. Use move to match the labels to your picture. Use mic to tell me about your pictures. Tell me what is heavy? Tell me what is light. check when you are done.	Sensory Play: Shaving Foam Follow along each page to complete your therapy session! Watch the video Click on the photo to add in any photos of you completing the activities.	Morning Circle 1. add 2. Watch the videos (Remember you don't need to watch every video if you don't want to). 3. move the cards into the boards. 4. Click check when you have finished.

Student C Shazhad	Goal	In a structured setting, with visual and verbal prompts, Student C will consistently engage in small group discussions where he will listen and respond to his peers.	In a structured setting, with visual and verbal prompts, Student C will consistently answer yes/no questions that relate to a data display.	Student D's Birthday Celebration Today is Student D's Birthday. We will have a Webex to celebrate at 9:30am. https://eduvic.webex.com/eduvic/j.php?MTID=m205d1ed8c91c1ea1bfb8407dd3834b0f We will sing Happy Birthday and have a whole class chat.	Lunch Dance Party Hi everyone! You are all invited to a Lunch Dance Party happening this Thursday, 2nd of September, for 5 classes combined! Yes! You read that right! Classes 101, 102, 103, 105 and 106 will get together for lunch over Webex and share awesome dance moves! Click on the Webex Link below to join and dance the day away! https://eduvic.webex.com/eduvic/j.php?MTID=m8b8a1154c84c28248c848df106ead947 See you on Thursday!
	Activity	Short I Words Tap out and read the CVC words. Remember to make each sound before blending the word together. Watch the video if you need help! Type the ending sound 1. Tap add 2. Tap label tool	Heavy or Light? Move the Emojis Heavy objects will make the scale sink. The light objects will rise up. 1. Tap add Add. 2. Look at the emojis. Which one is heavy? Which one is light? 3. Tap label Label and move the emojis to the correct boxes. The heavy one will make the scale sink.	Sensory Play: Shaving Foam Follow along each page to complete your therapy session! Watch the video Click on the photo to add in any photos of you completing the activities.	Morning Circle 1. add 2. Watch the videos (Remember you don't need to watch every video if you don't want to). 3. move the cards into the boards.

		3. Type the letter to spell the ending sound of each word 4. Tap check to review your work 5. Tap check to submit to your journal	4. Tap mic and tell about something you see that is heavy. Tell about something you see that is light. Heavy and Light  add Use photo to take 2 photos of objects at your house. Put your photos on the scale. Show me which object is heavy and which object is light. Use move to match the labels to your picture. Use mic to tell me about your pictures. Tell me what is heavy? Tell me what is light. check when you are done.		4. Click check when you have finished.
Viktor Maztalers	Goal	In a familiar setting, with visual and verbal prompts, Viktor will consistently accept or reject an item or activity by saying yes please or no thank you.	In a structured setting, with visual and verbal prompts, Viktor will consistently construct and follow an individual schedule.	Student D's Birthday Celebration Today is Student D's Birthday. We will have a Webex to celebrate at 9:30am. https://eduvic.webex.com/eduvic/j.php?MTID=m205d1ed8c91c1ea1bfb8407dd3834b0f We will sing Happy Birthday and have a whole class chat.	Lunch Dance Party Hi everyone! You are all invited to a Lunch Dance Party happening this Thursday, 2nd of September, for 5 classes combined! Yes! You read that right! Classes 101, 102, 103, 105 and 106 will get together for lunch over Webex and share awesome dance moves! Click on the Webex Link below to join and dance the day away!

					https://eduvic.webex.com/eduvic/j.php?MTID=m8b8a1154c84c28248c848df106ead947 See you on Thursday!
	Activity	Short I Words Tap out and read the CVC words. Remember to make each sound before blending the word together. Watch the video if you need help! Type the ending sound 1. Tap add 2. Tap label tool 3. Type the letter to spell the ending sound of each word 4. Tap check to review your work 5. Tap check to submit to your journal	Heavy or Light? Move the Emojis Heavy objects will make the scale sink. The light objects will rise up. 1. Tap add Add. 2. Look at the emojis. Which one is heavy? Which one is light? 3. Tap label Label and move the emojis to the correct boxes. The heavy one will make the scale sink. 4. Tap mic and tell about something you see that is heavy. Tell about something you see that is light. Heavy and Light  add Use photo to take 2 photos of objects at your house. Put your photos on the scale. Show me which object is heavy and which object is light. Use move to match the labels to your picture. Use mic to tell me about your pictures. Tell me what is heavy? Tell me what is light. check when you are done.	Sensory Play: Shaving Foam Follow along each page to complete your therapy session! Watch the video Click on the photo to add in any photos of you completing the activities.	Morning Circle - Onsite learners 1. add 2. move the cards into the boards. 3. Click check when you have finished.
Student A Majdancic	Goal	In a familiar setting, with visual and verbal prompts, Student A will consistently make request for a preferred activity using his LAMP Words for Life or spoken language.	In a structured setting, with visual and verbal prompts, Student A will consistently choose pictures to add to class data displays.	Student D's Birthday Celebration Today is Student D's Birthday.	Lunch Dance Party Hi everyone! You are all invited to a Lunch Dance Party happening this

				We will have a Webex to celebrate at 9:30am. https://eduvic.webex.com/eduvic/j.php?MTID=m205d1ed8c91c1ea1bfb8407dd3834b0f We will sing Happy Birthday and have a whole class chat.	Thursday, 2nd of September, for 5 classes combined! Yes! You read that right! Classes 101, 102, 103, 105 and 106 will get together for lunch over Webex and share awesome dance moves! Click on the Webex Link below to join and dance the day away! https://eduvic.webex.com/eduvic/j.php?MTID=m8b8a1154c84c28248c848df106ead947 See you on Thursday!
	Activity	I Spy Letter li 1. Use the drawing tool to circle the objects on the page that begin with the letter. 2. Click the Record button and say the objects that you circled. 3. Click the green check to submit!	Heavy or Light? Move the Emojis Heavy objects will make the scale sink. The light objects will rise up. 1. Tap add Add. 2. Look at the emojis. Which one is heavy? Which one is light? 3. Tap label Label and move the emojis to the correct boxes. The heavy one will make the scale sink. 4. Tap mic and tell about something you see that is heavy. Tell about something you see that is light. Heavy and Light  add	Sensory Play: Shaving Foam Follow along each page to complete your therapy session! Watch the video Click on the photo to add in any photos of you completing the activities.	Morning Circle - Onsite learners 1. add 2. move the cards into the boards. 3. Click check when you have finished.

			Use photo to take 2 photos of objects at your house. Put your photos on the scale. Show me which object is heavy and which object is light. Use move to match the labels to your picture. Use mic to tell me about your pictures. Tell me what is heavy? Tell me what is light. check when you are done.		
Student B Emery	Goal	In a structured setting with visual and verbal prompts, Student B will consistently listen and respond to the communication and instruction of familiar adults within the classroom.	In a structured setting, with visual and verbal prompts, Student B will consistently collect peoples choices and follow instructions to create a data display.	Student D's Birthday Celebration Today is Student D's Birthday. We will have a Webex to celebrate at 9:30am. https://eduvic.webex.com/eduvic/j.php?MTID=m205d1ed8c91c1ea1bfb8407dd3834b0f We will sing Happy Birthday and have a whole class chat.	Lunch Dance Party Hi everyone! You are all invited to a Lunch Dance Party happening this Thursday, 2nd of September, for 5 classes combined! Yes! You read that right! Classes 101, 102, 103, 105 and 106 will get together for lunch over Webex and share awesome dance moves! Click on the Webex Link below to join and dance the day away! https://eduvic.webex.com/eduvic/j.php?MTID=m8b8a1154c84c28248c848df106ead947 See you on Thursday!
	Activity	I Spy Letter li	Heavy or Light? Move the Emojis	Sensory Play: Shaving Foam	Morning Circle - Onsite learners

		1. Use the drawing tool to circle the objects on the page that begin with the letter. 2. Click the Record button and say the objects that you circled. 3. Click the green check to submit!	Heavy objects will make the scale sink. The light objects will rise up. 1. Tap add Add. 2. Look at the emojis. Which one is heavy? Which one is light? 3. Tap label Label and move the emojis to the correct boxes. The heavy one will make the scale sink. 4. Tap mic and tell about something you see that is heavy. Tell about something you see that is light. Heavy and Light  add Use photo to take 2 photos of objects at your house. Put your photos on the scale. Show me which object is heavy and which object is light. Use move to match the labels to your picture. Use mic to tell me about your pictures. Tell me what is heavy? Tell me what is light. check when you are done.	Follow along each page to complete your therapy session! Watch the video Click on the photo to add in any photos of you completing the activities.	1. add 2. move the cards into the boards. 3. Click check when you have finished.
Student D Sat	Goal	In a structured setting, with visual and verbal prompts, Student D will consistently copy key actions of everyday songs and rhymes use during morning circle.	In a structured setting, with visual and verbal prompts, Student D will consistently follow instructions to arrange images into groups to create a data display.	Student D's Birthday Celebration Today is Student D's Birthday. We will have a Webex to celebrate at 9:30am. https://eduvic.webex.com/eduvic/j.php?MTID=m205d1ed8c91c1ea1bfb8407dd3834b0f	Lunch Dance Party Hi everyone! You are all invited to a Lunch Dance Party happening this Thursday, 2nd of September, for 5 classes combined! Yes! You read that right! Classes 101, 102, 103, 105 and 106 will get together for lunch over Webex

				We will sing Happy Birthday and have a whole class chat.	and share awesome dance moves! Click on the Webex Link below to join and dance the day away! https://eduvic.webex.com/eduvic/j.php?MTID=m8b8a1154c84c28248c848df106ead947 See you on Thursday!
	Activity	I Spy Letter li 1. Use the drawing tool to circle the objects on the page that begin with the letter. 2. Click the Record button and say the objects that you circled. 3. Click the green check to submit!	Heavy or Light? Move the Emojis Heavy objects will make the scale sink. The light objects will rise up. 1. Tap add Add. 2. Look at the emojis. Which one is heavy? Which one is light? 3. Tap label Label and move the emojis to the correct boxes. The heavy one will make the scale sink. 4. Tap mic and tell about something you see that is heavy. Tell about something you see that is light. Heavy and Light  add Use photo to take 2 photos of objects at your house. Put your photos on the scale. Show me which object is heavy and which object is light. Use move to match the labels to your picture. Use mic to tell me about your pictures. Tell me what is heavy? Tell me what is light.	Sensory Play: Shaving Foam Follow along each page to complete your therapy session! Watch the video Click on the photo to add in any photos of you completing the activities.	Morning Circle 1. add 2. Watch the videos (Remember you don't need to watch every video if you don't want to). 3. move the cards into the boards. 4. Click check when you have finished.

			check when you are done.		
Tanner Steur	Goal	In a structured setting, with visual and verbal prompts, Tanner will consistently attend and respond to the use of a visual to support a question or instruction.	In a structured setting, with visual and verbal prompts, Tanner will consistently follow instructions to sort images into groups to create a data display.	Student D's Birthday Celebration Today is Student D's Birthday. We will have a Webex to celebrate at 9:30am. https://eduvic.webex.com/eduvic/j.php?MTID=m205d1ed8c91c1ea1bfb8407dd3834b0f We will sing Happy Birthday and have a whole class chat.	Lunch Dance Party Hi everyone! You are all invited to a Lunch Dance Party happening this Thursday, 2nd of September, for 5 classes combined! Yes! You read that right! Classes 101, 102, 103, 105 and 106 will get together for lunch over Webex and share awesome dance moves! Click on the Webex Link below to join and dance the day away! https://eduvic.webex.com/eduvic/j.php?MTID=m8b8a1154c84c28248c848df106ead947 See you on Thursday!
	Activity	I Spy Letter li 1. Use the drawing tool to circle the objects on the page that begin with the letter. 2. Click the Record button and say the objects that you circled. 3. Click the green check to submit!	Heavy or Light? Move the Emojis Heavy objects will make the scale sink. The light objects will rise up. 1. Tap add Add. 2. Look at the emojis. Which one is heavy? Which one is light? 3. Tap label Label and move the emojis to the correct boxes. The heavy one will make the scale sink.	Sensory Play: Shaving Foam Follow along each page to complete your therapy session! Watch the video Click on the photo to add in any photos of	Morning Circle - Onsite learners 1. add 2. move the cards into the boards. 3. Click check when you have finished.

			4. Tap mic and tell about something you see that is heavy. Tell about something you see that is light. Heavy and Light  add Use photo to take 2 photos of objects at your house. Put your photos on the scale. Show me which object is heavy and which object is light. Use move to match the labels to your picture. Use mic to tell me about your pictures. Tell me what is heavy? Tell me what is light. check when you are done.	you completing the activities.	
--	--	--	---	--------------------------------	--

Friday 4 th August		English (Reading and Viewing)	Maths (Number and Algebra)		WebEx
Riley Palmer	Goal	In a structured setting, with verbal and visual prompts, Riley will consistently answer "wh" questions related to the text.	In a structured setting, with visual and verbal prompts, Riley will consistently use concrete materials to solve simple addition and subtraction problems with collections up to 10 objects.		
	Activity	Ending Sounds 1. Tap the green add add button 2. Press the play button to listen to the word. 3. What is the ending sound? Use the pen drawing tools to write the ending sound. 4. Complete each pages page 5. When you are done, tap the green check check mark to send it to your teacher.	Patterns Drag and drop the shapes into the empty boxes to complete the pattern. Subtraction bingo 1. add 2. Watch the video and use the bingo boards to mark off the numbers on your bingo boards. 3. check	Sensory Walk - Flower Search 1. add 2. Watch the video. 3. Ask an adult to take you for a walk outside. 4. Take a photo of each of the different flowers you find on your walk. 5. Put your photos in the vases by moving	The Voice - 9:30am today Woohoo! Welcome to The Voice Click on the link Join in and see how many chairs turn! https://eduvic.webex.com/eduvic/j.php?MTID=m44b2b5414051e aedfbf031df1e0e33ab

				the photo to fill the box. 6. check	
Student C Shazhad	Goal	In a structured setting, with visual and verbal prompts Student C will consistently answer "wh" questions about the text.	In a structured setting, with visual and verbal prompts, Student C will consistently use concrete materials to solve simple addition and subtraction problems with collections up to 10 objects.		
	Activity	Ending Sounds 1. Tap the green add add button 2. Press the play button to listen to the word. 3. What is the ending sound? Use the pen drawing tools to write the ending sound. 4. Complete each pages page 5. When you are done, tap the green check check mark to send it to your teacher.	Patterns Drag and drop the shapes into the empty boxes to complete the pattern. Subtraction bingo 1. add 2. Watch the video and use the bingo boards to mark off the numbers on your bingo boards. 3. check	Sensory Walk - Flower Search 1. add 2. Watch the video. 3. Ask an adult to take you for a walk outside. 4. Take a photo of each of the different flowers you find on your walk. 5. Put your photos in the vases by moving the photo to fill the box. 6. check	The Voice - 9:30am today Woohoo! Welcome to The Voice Click on the link Join in and see how many chairs turn! https://eduvic.webex.com/eduvic/j.php?MTID=m44b2b5414051e aedfbf031df1e0e33ab
Viktor Maztalers	Goal	In a structured setting, with verbal and visual prompts, Viktor will consistently use the first 8 letters of the Little Learners Love Literacy Program (m,s,f,a,t,c,p,i) to sound out CVC words.	In a structured setting, with visual and verbal prompts, Viktor will consistently use concrete materials to represent addition and subtraction in up to 10.		
	Activity	Ending Sounds 1. Tap the green add add button 2. Press the play button to listen to the word. 3. What is the ending sound? Use the pen drawing tools to write the ending sound. 4. Complete each pages page	Patterns Drag and drop the shapes into the empty boxes to complete the pattern. Subtraction bingo 1. add	Sensory Walk - Flower Search 1. add 2. Watch the video. 3. Ask an adult to take you for a walk outside.	The Voice - 9:30am today Woohoo! Welcome to The Voice Click on the link

		5. When you are done, tap the green check check mark to send it to your teacher.	2. Watch the video and use the bingo boards to mark off the numbers on your bingo boards. 3. check	4. Take a photo of each of the different flowers you find on your walk. 5. Put your photos in the vases by moving the photo to fill the box. 6. check	Join in and see how many chairs turn! https://eduvic.webex.com/eduvic/j.php?MTID=m44b2b5414051e aedfbf031df1e0e33ab
Student A Majdancic	Goal	In a structured setting, with modeling verbal, visual prompts, Student A will consistently follow instructions to create two to three word phrases to communicate his needs or wants using his LAMP Words for Life device or spoken language.	In a structured setting, with visual and verbal prompts, Student A will consistently use concrete materials to represent addition and subtraction up to 10.		
	Activity	Ending Sounds 1. Tap the green add add button 2. Press the play button to listen to the word. 3. What is the ending sound? Use the pen drawing tools to write the ending sound. 4. Complete each pages page 5. When you are done, tap the green check check mark to send it to your teacher.	Patterns Drag and drop the shapes into the empty boxes to complete the pattern. Subtraction bingo 1. add 2. Watch the video and use the bingo boards to mark off the numbers on your bingo boards. 3. check	Sensory Walk - Flower Search 1. add 2. Watch the video. 3. Ask an adult to take you for a walk outside. 4. Take a photo of each of the different flowers you find on your walk. 5. Put your photos in the vases by moving the photo to fill the box. 6. check	The Voice - 9:30am today Woohoo! Welcome to The Voice Click on the link Join in and see how many chairs turn! https://eduvic.webex.com/eduvic/j.php?MTID=m44b2b5414051e aedfbf031df1e0e33ab
Student B Emery	Goal	In a structured setting, with visual and verbal prompts, Student B will consistently identify the beginning sound for the first stage of Little Learners Love Literacy (m, s, f, a).	In a structured setting, with visual and verbal prompts, Student B will consistently identify numerals from one to ten and make collections to match.		
	Activity	Tracing practice - letter l	Patterns	Sensory Walk - Flower Search	The Voice - 9:30am today

		There are 3 pages to this activity 1) Page 1 - select the pen tool and choose a colour 2) Trace the letter l 3) Page 2 - select the pen tool and choose a colour 4) Trace the letter l and i 5) Page 3 - select the pen tool and choose a colour 6) Trace the words 7) Change to a pencil drawing or highlighter and colour the pictures 😊 BONUS: Get some flour or a piece of paper and practice the letter. Take a photo or video of yourself and send it in. Click check to add to your Journal You have finished. Well Done	Drag and drop the shapes into the empty boxes to complete the pattern. Subtraction bingo 1. add 2. Watch the video and use the bingo boards to mark off the numbers on your bingo boards. 3. check	1. add 2. Watch the video. 3. Ask an adult to take you for a walk outside. 4. Take a photo of each of the different flowers you find on your walk. 5. Put your photos in the vases by moving the photo to fill the box. 6. check	Woohoo! Welcome to The Voice Click on the link Join in and see how many chairs turn! https://eduvic.webex.com/eduvic/j.php?MTID=m44b2b5414051eaedfbf031df1e0e33ab
Student D Sat	Goal	In a structured setting, with visual and verbal prompts, Student D will consistently identify the beginning sound for the first stage of Little Learners Love Literacy (m, s, f, a, p, t, c, i).	In a structured setting, with visual and verbal prompts, Student D will consistently count a collection up to five using one-to-one correspondence.		
	Activity	Tracing practice - letter l There are 3 pages to this activity 1) Page 1 - select the pen tool and choose a colour 2) Trace the letter l 3) Page 2 - select the pen tool and choose a colour	Patterns Drag and drop the shapes into the empty boxes to complete the pattern. Subtraction bingo 1. add 2. Watch the video and use the bingo boards to mark off the numbers on your bingo boards.	Sensory Walk - Flower Search 1. add 2. Watch the video. 3. Ask an adult to take you for a walk outside. 4. Take a photo of each of the different	The Voice - 9:30am today Woohoo! Welcome to The Voice Click on the link Join in and see how many chairs turn!

		4) Trace the letter l and i 5) Page 3 - select the pen tool and choose a colour 6) Trace the words 7)Change to a pencil drawing or highlighter and colour the pictures 😊 BONUS: Get some flour or a piece of paper and practice the letter. Take a photo or video of yourself and send it in. Click check to add to your Journal You have finished. Well Done	3. check	flowers you find on your walk. 5. Put your photos in the vases by moving the photo to fill the box. 6. check	https://eduvic.webex.com/eduvic/j.php?MTID=m44b2b5414051e aedfbf031df1e0e33ab
Tanner Steur	Goal	In a structured setting, with visual and verbal prompts, Tanner will consistently identify the beginning sound and letter name for the first stage of Little Learners Love Literacy (m, s, f, a)	In a structured setting, with visual and verbal prompts, Tanner will consistently identify and order numbers from one to ten.		
	Activity	Tracing practice - letter l There are 3 pages to this activity 1) Page 1 - select the pen tool and choose a colour 2) Trace the letter l 3) Page 2 - select the pen tool and choose a colour 4) Trace the letter l and i 5) Page 3 - select the pen tool and choose a colour 6) Trace the words 7)Change to a pencil drawing or highlighter and colour the pictures 😊	Patterns Drag and drop the shapes into the empty boxes to complete the pattern. Subtraction bingo 1. add 2. Watch the video and use the bingo boards to mark off the numbers on your bingo boards. 3. check	Sensory Walk - Flower Search 1. add 2. Watch the video. 3. Ask an adult to take you for a walk outside. 4. Take a photo of each of the different flowers you find on your walk. 5. Put your photos in the vases by moving the photo to fill the box. 6. check	The Voice - 9:30am today Woohoo! Welcome to The Voice Click on the link Join in and see how many chairs turn! https://eduvic.webex.com/eduvic/j.php?MTID=m44b2b5414051e aedfbf031df1e0e33ab

		BONUS: Get some flour or a piece of paper and practice the letter. Take a photo or video of yourself and send it in. Click check to add to your Journal You have finished. Well Done			
--	--	---	--	--	--