

Monday 23 rd August		English (speaking and listening)	Maths (number and Algebra)	Activity room	WebEx
Riley Palmer	Goal	In a structured play setting, with visual and verbal prompts, Riley will consistently engage in a turn-taking activity in a small group.	In a structured setting, with visual and verbal prompts, Riley will consistently use concrete materials to solve simple addition and subtraction problems with collections up to 10 objects.		
	Activity	The Voice Officer - 101 Submissions 1. add 2. video yourself singing your favorite song. 3. Choose whether you want your video submitted to the next Officer Voice, by circling the tick or cross. 4. check	Leftover Food - Worded Subtraction 1. add 2. Listen to the worded problem at the top of the page. 3. Use the move tool to move the food to the plate. 4. Count how many are left and write the number in the blue box. 5. Make your own salad and finish the number sentences. 6. check	Activity room alternatives - Week 7 1. Start by bouncing while sitting on a gym ball, the edge of your bed or couch. Just remember to keep at least one foot on the floor so you don't fall down. 2. Get ready and click on the music link to listen to the song as you bounce. 3. Complete the three rotation activities. 4. Time to do some relaxation, find a comfortable spot inside or outside and listen to the music link as your body slows down.	Monday 101 Class Webex Your WebEx Video Meeting for Class 101 starts today at 9:30am. Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MTID=mf925dc1294b3958f277ff83e7f5fb814 Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
Student C Shazhad	Goal	In a structured setting, with visual and verbal prompts, Student C will	In a structured setting, with visual and verbal prompts, Student C will		

		consistently engage in small group discussions where he will listen and respond to his peers.	consistently use concrete materials to solve simple addition and subtraction problems with collections up to 10 objects.		
	Activity	The Voice Officer - 101 Submissions 1. add 2. video yourself singing your favorite song. 3. Choose whether you want your video submitted to the next Officer Voice, by circling the tick or cross. 4. check	Leftover Food - Worded Subtraction 1. add 2. Listen to the worded problem at the top of the page. 3. Use the move tool to move the food to the plate. 4. Count how many are left and write the number in the blue box. 5. Make your own salad and finish the number sentences. 6. check	Activity room alternatives - Week 7 1. Start by bouncing while sitting on a gym ball, the edge of your bed or couch. Just remember to keep at least one foot on the floor so you don't fall down. 2. Get ready and click on the music link to listen to the song as you bounce. 3. Complete the three rotation activities. 4. Time to do some relaxation, find a comfortable spot inside or outside and listen to the music link as your body slows down.	Monday 101 Class Webex Your WebEx Video Meeting for Class 101 starts today at 9:30am. Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MTID=mf925dc1294b3958f277ff83e7f5fb814 Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
Viktor Maztalers	Goal	In a familiar setting, with visual and verbal prompts, Viktor will consistently accept or reject an item or activity by saying yes please or no thank you.	In a structured setting, with visual and verbal prompts, Viktor will consistently use concrete materials to represent addition and subtraction in up to 10.		

	Activity	The Voice Officer - 101 Submissions 1. add 2. video yourself singing your favorite song. 3. Choose whether you want your video submitted to the next Officer Voice, by circling the tick or cross. 4. check	Leftover Food - Worded Subtraction 1. add 2. Listen to the worded problem at the top of the page. 3. Use the move tool to move the food to the plate. 4. Count how many are left and write the number in the blue box. 5. Make your own salad and finish the number sentences. 6. check	Activity room alternatives - Week 7 1. Start by bouncing while sitting on a gym ball, the edge of your bed or couch. Just remember to keep at least one foot on the floor so you don't fall down. 2. Get ready and click on the music link to listen to the song as you bounce. 3. Complete the three rotation activities. 4. Time to do some relaxation, find a comfortable spot inside or outside and listen to the music link as your body slows down.	Monday 101 Class Webex Your WebEx Video Meeting for Class 101 starts today at 9:30am. Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MTID=mf925dc1294b3958f277ff83e7f5fb814 Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
Student A Majdancic	Goal	In a familiar setting, with visual and verbal prompts, Student A will consistently make request for a preferred activity using his LAMP Words for Life or spoken language.	In a structured setting, with visual and verbal prompts, Student A will consistently use concrete materials to represent addition and subtraction up to 10.		
	Activity	The Voice Officer - 101 Submissions 1. add	Leftover Food - Worded Subtraction 1. add	Activity room alternatives - Week 7 1. Start by bouncing while sitting on a gym ball, the edge of your bed	Monday 101 Class Webex Your WebEx Video Meeting for Class 101 starts today at 9:30am.

		2. video yourself singing your favorite song. 3. Choose whether you want your video submitted to the next Officer Voice, by circling the tick or cross. 4. check	2. Listen to the worded problem at the top of the page. 3. Use the move tool to move the food to the plate. 4. Count how many are left and write the number in the blue box. 5. Make your own salad and finish the number sentences. 6. check	or couch. Just remember to keep at least one foot on the floor so you don't fall down. 2. Get ready and click on the music link to listen to the song as you bounce. 3. Complete the three rotation activities. 4. Time to do some relaxation, find a comfortable spot inside or outside and listen to the music link as your body slows down.	Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MTID=mf925dc1294b3958f277ff83e7f5fb814 Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
Student B Emery	Goal	In a structured setting with visual and verbal prompts, Student B will consistently listen and respond to the communication and instruction of familiar adults within the classroom.	In a structured setting, with visual and verbal prompts, Student B will consistently identify numerals from one to ten and make collections to match.		
	Activity	The Voice Officer - 101 Submissions 1. add 2. video yourself singing your favorite song.	Counting Candles add Drag the number of candles each child needs on their birthday cake. check	Activity room alternatives - Week 7 1. Start by bouncing while sitting on a gym ball, the edge of your bed or couch. Just remember to keep at least one foot on the floor so you don't fall down.	Monday 101 Class Webex Your WebEx Video Meeting for Class 101 starts today at 9:30am. Just a reminder that this meeting is a platform for students to connect

		3. Choose whether you want your video submitted to the next Officer Voice, by circling the tick or cross. 4. check		2. Get ready and click on the music link to listen to the song as you bounce. 3. Complete the three rotation activities. 4. Time to do some relaxation, find a comfortable spot inside or outside and listen to the music link as your body slows down.	with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MTID=mf925dc1294b3958f277ff83e7f5fb814 Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
Student D Sat	Goal	In a structured setting, with visual and verbal prompts, Student D will consistently copy key actions of everyday songs and rhymes use during morning circle.	In a structured setting, with visual and verbal prompts, Student D will consistently count a collection up to five using one-to-one correspondence.		
	Activity	The Voice Officer - 101 Submissions 1. add 2. video yourself singing your favorite song. 3. Choose whether you want your video submitted to the next Officer Voice, by circling the tick or cross. 4. check	Counting Candles add Drag the number of candles each child needs on their birthday cake. check	Activity room alternatives - Week 7 1. Start by bouncing while sitting on a gym ball, the edge of your bed or couch. Just remember to keep at least one foot on the floor so you don't fall down. 2. Get ready and click on the music link to listen to the song as you bounce.	Monday 101 Class Webex Your WebEx Video Meeting for Class 101 starts today at 9:30am. Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their

				3. Complete the three rotation activities. 4. Time to do some relaxation, find a comfortable spot inside or outside and listen to the music link as your body slows down.	child's teacher, please use usual contact methods. Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MTID=mf925dc1294b3958f277ff83e7f5fb814 Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
Tanner Steur	Goal	In a structured setting, with visual and verbal prompts, Tanner will consistently attend and respond to the use of a visual to support a question or instruction.	In a structured setting, with visual and verbal prompts, Tanner will consistently identify and order numbers from one to ten.		
	Activity	The Voice Officer - 101 Submissions 1. add 2. video yourself singing your favorite song. 3. Choose whether you want your video submitted to the next Officer Voice, by circling the tick or cross. 4. check	Counting Candles add Drag the number of candles each child needs on their birthday cake. check	Activity room alternatives - Week 7 1. Start by bouncing while sitting on a gym ball, the edge of your bed or couch. Just remember to keep at least one foot on the floor so you don't fall down. 2. Get ready and click on the music link to listen to the song as you bounce. 3. Complete the three rotation activities. 4. Time to do some relaxation, find a comfortable spot inside or	Monday 101 Class Webex Your WebEx Video Meeting for Class 101 starts today at 9:30am. Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods.

				outside and listen to the music link as your body slows down.	Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MTID=mf925dc1294b3958f277ff83e7f5fb814 Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
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Tuesday 24 th August		English (Writing)	Maths (Number and Algebra)	Relationships and Sexuality	Morning Circle
Riley Palmer	Goal	In a structured setting, with verbal and visual prompts, Riley will consistently spell and write CVC words such as sat, top and red.	In a structured setting, with visual and verbal prompts, Riley will consistently use concrete materials to solve simple addition and subtraction problems with collections up to 10 objects.		
	Activity	CVC Ending Sounds add Click mic to record when matching the letter to complete the word move to move the letter to complete the word check when you are all done!	Number Line Addition and Subtraction 1. add Tap the add response button 2. drawing Choose a drawing tool to mark where to begin on the number line, and then where the line will end based on the number operation given. Please use a green dot to begin and a red dot where it ends. See the example. 3. mic Tap the microphone button to record your voice explaining the number operation. Ex; "one and three is four." or "one plus three equals four."	Paralympics Begins Today 1. add 2. Watch the video about the Paralympics. 3. answer the questions about the Paralympics. 4. check	Morning Circle 1. add 2. Watch the videos (Remember you don't need to watch every video if you don't want to). 3. move the cards into the boards. 4. Click check when you have finished.

			4. check Tap the green check button to save your work and submit it.		
Student C Shazhad	Goal	In a structured setting, with verbal and visual prompts, Student C will consistently spell and write CVC words such as sat, top and red.	In a structured setting, with visual and verbal prompts, Student C will consistently use concrete materials to solve simple addition and subtraction problems with collections up to 10 objects.		
	Activity	CVC Ending Sounds add Click mic to record when matching the letter to complete the word move to move the letter to complete the word check when you are all done!	Number Line Addition and Subtraction 1. add Tap the add response button 2. drawing Choose a drawing tool to mark where to begin on the number line, and then where the line will end based on the number operation given. Please use a green dot to begin and a red dot where it ends. See the example. 3. mic Tap the microphone button to record your voice explaining the number operation. Ex; "one and three is four." or "one plus three equals four." 4. check Tap the green check button to save your work and submit it.	Paralympics Begins Today 1. add 2. Watch the video about the Paralympics. 3. answer the questions about the Paralympics. 4. check	Morning Circle 1. add 2. Watch the videos (Remember you don't need to watch every video if you don't want to). 3. move the cards into the boards. 4. Click check when you have finished.
Viktor Maztalers	Goal	In a structured setting, with visual and verbal prompts, Viktor will consistently isolate and identify the initial and final sounds of CVC words containing the Stage 1 LLLL letters m, s, f, a, p, t, i, c.	In a structured setting, with visual and verbal prompts, Viktor will consistently use concrete materials to represent addition and subtraction in up to 10.		
	Activity	CVC Ending Sounds add Click mic to record when matching the letter to complete the word move to move the letter to complete the word check when you are all done!	Number Line Addition and Subtraction 1. add Tap the add response button 2. drawing Choose a drawing tool to mark where to begin on the number line, and then where the line will end based on the number operation given. Please use a green dot to begin and a red dot where it ends. See the example. 3. mic Tap the microphone button to record your voice explaining the number operation.	Paralympics Begins Today 1. add 2. Watch the video about the Paralympics. 3. answer the questions about the Paralympics. 4. check	Morning Circle 1. add 2. Watch the videos (Remember you don't need to watch every video if you don't want to). 3. move the cards into the boards.

			Ex; "one and three is four." or "one plus three equals four." 4. check Tap the green check button to save your work and submit it.		4. Click check when you have finished.
Student A Majdancic	Goal	In a structured setting, with visual and verbal prompts Student A will consistently remain on task to write his name with correct formation and capitalization.	In a structured setting, with visual and verbal prompts, Student A will consistently use concrete materials to represent addition and subtraction up to 10.		
	Activity	a - Rainbow writing and craft - LLLL - Stage 2 Page 1 Use your glowpen in different colours to practice writing the letter Use mic to record yourself saying the sound Page 2 Use pencil pen highlighter glowpen to colour in the picture. There is an example to look at. <u>Not assigned</u>	Number Line Addition and Subtraction 1. add Tap the add response button 2. drawing Choose a drawing tool to mark where to begin on the number line, and then where the line will end based on the number operation given. Please use a green dot to begin and a red dot where it ends. See the example. 3. mic Tap the microphone button to record your voice explaining the number operation. Ex; "one and three is four." or "one plus three equals four." 4. check Tap the green check button to save your work and submit it.	Paralympics Begins Today 1. add 2. Watch the video about the Paralympics. 3. answer the questions about the Paralympics. 4. check	Morning Circle 1. add 2. Watch the videos (Remember you don't need to watch every video if you don't want to). 3. move the cards into the boards. 4. Click check when you have finished.
Student B Emery	Goal	In a structured setting, with verbal prompts Student B will consistently write his first name using correct letter formation and capitalization.	In a structured setting, with visual and verbal prompts, Student B will consistently identify numerals from one to ten and make collections to match.		
	Activity	e - Rainbow writing and craft - LLLL - Stage 2 Page 1 Use your glowpen in different colours to practice writing the letter Use mic to record yourself saying the sound Page 2 Use pencil pen highlighter glowpen to colour in the picture.	Number Line Addition and Subtraction 1. add Tap the add response button 2. drawing Choose a drawing tool to mark where to begin on the number line, and then where the line will end based on the number operation given. Please use a green dot to begin and a red dot where it ends. See the example.	Paralympics Begins Today 1. add 2. Watch the video about the Paralympics. 3. answer the questions about the Paralympics. 4. check	Morning Circle 1. add 2. Watch the videos (Remember you don't need to watch every video if you don't want to). 3. move the cards into the boards.

		There is an example to look at.	3. mic Tap the microphone button to record your voice explaining the number operation. Ex; "one and three is four." or "one plus three equals four." 4. check Tap the green check button to save your work and submit it.		4. Click check when you have finished.
Student D Sat	Goal	In a structured setting with visual and verbal prompts Student D will consistently copy his name using correct letter formation and order.	In a structured setting, with visual and verbal prompts, Student D will consistently count a collection up to five using one-to-one correspondence.		
	Activity	s - Rainbow writing and craft - LLLL - Stage 2 Page 1 Use your glowpen in different colours to practice writing the letter Use mic to record yourself saying the sound Page 2 Use pencil pen highlighter glowpen to colour in the picture. There is an example to look at.	Guided Play: 5 Little Ducks Collect 5 soft toys from your home or plastic rubber duckies if you have them. Use them as props for the 5 little ducks song. Click the video video to begin. Copy the actions using your props.	Paralympics Begins Today 1. add 2. Watch the video about the Paralympics. 3. answer the questions about the Paralympics. 4. check	Morning Circle 1. add 2. Watch the videos (Remember you don't need to watch every video if you don't want to). 3. move the cards into the boards. 4. Click check when you have finished.
Tanner Steur	Goal	In a structured setting, verbal and visual prompts, Tanner will consistently trace his name using an appropriate grip.	In a structured setting, with visual and verbal prompts, Tanner will consistently identify and order numbers from one to ten.		
	Activity	n - Rainbow writing and craft - LLLL - Stage 2 Page 1 Use your glowpen in different colours to practice writing the letter Use mic to record yourself saying the sound Page 2 Use pencil pen highlighter glowpen to colour in the picture. There is an example to look at.	Counting to 10. Count each set of animals and write the number in the box. 1. Tap the plus button. 2. Count the animals. 3. Write drawing the number in the box. 4. Look at the number line and use the move to place the missing numbers. 4. Tap the check.	Paralympics Begins Today 1. add 2. Watch the video about the Paralympics. 3. answer the questions about the Paralympics. 4. check	Morning Circle 1. add 2. Watch the videos (Remember you don't need to watch every video if you don't want to). 3. move the cards into the boards. 4. Click check when you have finished.

Wednesday 25 th August		English (Reading and Viewing)	Maths (Measurement and Geometry)	Engine Program	WebEx
Riley Palmer	Goal	In a structured setting, with verbal and visual prompts, Riley will consistently answer "wh" questions related to the text.	In a structured setting, with visual and verbal prompts, Riley will consistently compare objects by their length to identify which one is longer/shorter, and by their capacity to identify which one holds more/less.		
	Activity	Read and match the CVC - add. - Read the CVC words and use the move to move the pictures into the correct boxes. - check.	Number Line Subtraction - add - drawing Choose a drawing tool to mark where to begin on the number line, then bounce backwards to take away. See where your bounces end and write that number at the end of your number sentence. See the example. - Use the mic to record yourself reading your number sentence. - check	Engine Program: Animal walks and Bowling - add - Click on the engine program headings to hear about them, then check in with your own engine. - Use the pen to check in with your engine and mark it on the speedometer. - Try all the different animal walks. - Move the visuals to show whether it made your engine run faster or slower. - Try Bowling. - Move the visuals to show whether it made your engine run faster or slower. - Relaxation. - check	Wednesday 101 Class Webex Your WebEx Video Meeting for Class 101 starts today at 9:30am. Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MTID=md850c49589d80eeacaa6b9abbaba7885

					Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
Student C Shazhad	Goal	In a structured setting, with visual and verbal prompts Student C will consistently answer "wh" questions about the text.	In a structured setting, with visual and verbal prompts, Student C will consistently compare objects by their length to identify which one is longer/shorter, and by their capacity to identify which one holds more/less.		
	Activity	Read and match the CVC 1. add. 2. Read the CVC words and use the move to move the pictures into the correct boxes. 3. check.	Number Line Subtraction 1. add 2. drawing Choose a drawing tool to mark where to begin on the number line, then bounce backwards to take away. See where your bounces end and write that number at the end of your number sentence. See the example. 3. Use the mic to record yourself reading your number sentence. 4. check	Engine Program: Animal walks and Bowling 1. add 2. Click on the engine program headings to hear about them, then check in with your own engine. 3. Use the pen to check in with your engine and mark it on the speedometer. 4. Try all the different animal walks. 5. Move the visuals to show whether it made your engine run faster or slower. 6. Try Bowling.	

				7. Move the visuals to show whether it made your engine run faster or slower. 8. Relaxation. 9. check	
Viktor Maztalers	Goal	In a structured setting, with verbal and visual prompts, Viktor will consistently use the first 8 letters of the Little Learners Love Literacy Program (m,s,f,a,t,c,p,i) to sound out CVC words.	In a structured setting, with visual and verbal prompts, Viktor will consistently compare objects by their length to identify which one is longer/shorter, and by their capacity to identify which one holds more/less.		
	Activity	Read and match the CVC - add. - Read the CVC words and use the move to move the pictures into the correct boxes. - check. Sequencing the Very Hungry Caterpillar - Click on the link to watch the very hungry caterpillar. - add - Use the move to move pictures from the around the page into the boxes in the order they appear in the story. - Use the mic to record yourself re-telling the story. - check	Number Line Subtraction - add - drawing Choose a drawing tool to mark where to begin on the number line, then bounce backwards to take away. See where your bounces end and write that number at the end of your number sentence. See the example. - Use the mic to record yourself reading your number sentence. - check Comparing Numbers 0-20 - Click on the link to watch the greater alligator. - add - Use the move tool to move the correct symbol into the box. - check	Engine Program: Animal walks and Bowling - add - Click on the engine program headings to hear about them, then check in with your own engine. - Use the pen to check in with your engine and mark it on the speedometer. - Try all the different animal walks. - Move the visuals to show whether it made your engine run faster or slower. - Try Bowling. - Move the visuals to show whether it made your engine run faster or slower. - Relaxation. - check	

Student A Majdancic	Goal	In a structured setting, with modeling verbal, visual prompts, Student A will consistently follow instructions to create two to three word phrases to communicate his needs or wants using his LAMP Words for Life device or spoken language.	In structured settings, with visual and verbal prompts, Student A will create and use individual visual schedules to complete activities and events throughout the day.		
	Activity	Sequencing the Very Hungry Caterpillar 1. Click on the link to watch the very hungry caterpillar. 2. add 3. Use the move to move pictures from the around the page into the boxes in the order they appear in the story. 4. Use the mic to record yourself re-telling the story. 5. check	Number Line Subtraction 1. add 2. drawing Choose a drawing tool to mark where to begin on the number line, then bounce backwards to take away. See where your bounces end and write that number at the end of your number sentence. See the example. 3. Use the mic to record yourself reading your number sentence. 4. check Comparing Numbers 0-20 1. Click on the link to watch the greater alligator. 2. add 2. Use the move tool to move the correct symbol into the box. 3. check	Engine Program: Animal walks and Bowling 1. add 2. Click on the engine program headings to hear about them, then check in with your own engine. 3. Use the pen to check in with your engine and mark it on the speedometer. 4. Try all the different animal walks. 5. Move the visuals to show whether it made your engine run faster or slower. 6. Try Bowling. 7. Move the visuals to show whether it made your engine run faster or slower. 8. Relaxation. 9. check	Wednesday 101 Class Webex Your WebEx Video Meeting for Class 101 starts today at 9:30am. Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MTID=md850c49589d80eeacaa6b9abbaba7885 Type your name and any email address then join the meeting.

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Student B Emery	Goal	In a structured setting, with visual and verbal prompts, Student B will consistently identify the beginning sound for the first stage of Little Learners Love Literacy (m, s, f, a).	In structured settings, with visual and verbal prompts Student B will consistently create and use individual visual schedules to complete activities and events throughout the day.		
	Activity	Sequencing the Very Hungry Caterpillar 1. Click on the link to watch the very hungry caterpillar. 2. add 3. Use the move to move pictures from the around the page into the boxes in the order they appear in the story. 4. Use the mic to record yourself re-telling the story. 5. check	Number Line Subtraction 1. add 2. drawing Choose a drawing tool to mark where to begin on the number line, then bounce backwards to take away. See where your bounces end and write that number at the end of your number sentence. See the example. 3. Use the mic to record yourself reading your number sentence. 4. check Ten Frame Number Match and Record 1-10 1: add 2: Use the move drag the matching numbers to the ten frames 3: Press the mic and record yourself reading the numbers 4: Press  and  to your recording 5: check	Engine Program: Animal walks and Bowling 1. add 2. Click on the engine program headings to hear about them, then check in with your own engine. 3. Use the pen to check in with your engine and mark it on the speedometer. 4. Try all the different animal walks. 5. Move the visuals to show whether it made your engine run faster or slower. 6. Try Bowling. 7. Move the visuals to show whether it made your engine run faster or slower.	

				8. Relaxation. 9. check	
Student D Sat	Goal	In a structured setting, with visual and verbal prompts, Student D will consistently identify the beginning sound for the first stage of Little Learners Love Literacy (m, s, f, a, p, t, c, i).	In structured settings, with visual and verbal prompts, Student D will consistently create and use individual visual schedules to complete activities and events throughout the day.		
	Activity	Sequencing the Very Hungry Caterpillar 1. Click on the link to watch the very hungry caterpillar. 2. add 3. Use the move to move pictures from the around the page into the boxes in the order they appear in the story. 4. Use the mic to record yourself re-telling the story. 5. check	Ten Frame Number Match and Record 1-10 1: add 2: Use the move drag the matching numbers to the ten frames 3: Press the mic and record yourself reading the numbers 4: Press  and  to your recording 5: check Comparing Numbers 0-20 1. Click on the link to watch the greater alligator. 2. add 2. Use the move tool to move the correct symbol into the box. 3. check	Engine Program: Animal walks and Bowling 1. add 2. Click on the engine program headings to hear about them, then check in with your own engine. 3. Use the pen to check in with your engine and mark it on the speedometer. 4. Try all the different animal walks. 5. Move the visuals to show whether it made your engine run faster or slower. 6. Try Bowling. 7. Move the visuals to show whether it made your engine run faster or slower. 8. Relaxation. 9. check	Wednesday 101 Class Webex Your WebEx Video Meeting for Class 101 starts today at 9:30am. Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MTID=md850c49589d80eeacaa6b9abbaba7885 Type your name and any email address then join the meeting.

					Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
Tanner Steur	Goal	In a structured setting, with visual and verbal prompts, Tanner will consistently identify the beginning sound and letter name for the first stage of Little Learners Love Literacy (m, s, f, a)	In structured settings, with visual and verbal prompts, Tanner will consistently create and use individual visual schedules to complete activities and events throughout the day.		
	Activity	Sequencing the Very Hungry Caterpillar 1. Click on the link to watch the very hungry caterpillar. 2. add 3. Use the move to move pictures from the around the page into the boxes in the order they appear in the story. 4. Use the mic to record yourself re-telling the story. 5. check	Ten Frame Number Match and Record 1-10 1: add 2: Use the move drag the matching numbers to the ten frames 3: Press the mic and record yourself reading the numbers 4: Press  and  to your recording 5: check Comparing Numbers 0-20 1. Click on the link to watch the greater alligator. 2. add 2. Use the move tool to move the correct symbol into the box. 3. check	Engine Program: Animal walks and Bowling 1. add 2. Click on the engine program headings to hear about them, then check in with your own engine. 3. Use the pen to check in with your engine and mark it on the speedometer. 4. Try all the different animal walks. 5. Move the visuals to show whether it made your engine run faster or slower. 6. Try Bowling. 7. Move the visuals to show whether it made your engine run faster or slower.	

				8. Relaxation. 9. check	
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Thursday 26 th August		English (speaking and listening)	Maths (Statistics and probability)	Sensory Play	Morning Circle
Riley Palmer	Goal	In a structured play setting, with visual and verbal prompts, Riley will consistently engage in a turn-taking activity in a small group.	In a structured setting, with visual and verbal prompts, Riley will consistently construct and follow an individual schedule.		
	Activity	LLLL Ally the Alligator - Decode the word 3.0 add HELP! Ally the Alligator can only speak in sounds! She needs your help in finding the word arrow the recording to listen to Ally sound out the word. Use pencil to circle the matching picture mic to record blending the word Ally is saying. check to submit. ch Digraph 1. Tap add to access your work 2. Use the mic to say the sound the "ch" digraph makes. 3. Use the label to type the digraph 4. Use the pen to write the digraph two times and then circle all the words that have the ch sound in them. 5. Tap check to add your work to your journal	Spin, tally, graph + interpret data 1. Tap add to access your work 2. Spin the spinner 10 times and ✓ off each spin and then put a tally mark on the table next to the colour the Spinner lands on. 3. Use the move tool to put the coloured squares on graph to represent your data. 4. Use mic to record your responses to the questions 5. Tap check to add your work to your journal	Sensory Play- Rainbow Rice Watch the videos to learn how to make sensory rice... Now you can make your own to play with! Click on the photo or video to add in any photos of you completing the activities.	Morning Circle 1. add 2. Watch the videos (Remember you don't need to watch every video if you don't want to). 3. move the cards into the boards. 4. Click check when you have finished.
Student C Shazhad	Goal	In a structured setting, with visual and verbal prompts, Student C will consistently engage in small group discussions where he will listen and respond to his peers.	In a structured setting, with visual and verbal prompts, Student C will consistently answer yes/no questions that relate to a data display.		
	Activity	LLLL Ally the Alligator - Decode the word 3.0 add	Spin, tally, graph + interpret data 1. Tap add to access your work	Sensory Play- Rainbow Rice	Morning Circle 1. add

		HELP! Ally the Alligator can only speak in sounds! She needs your help in finding the word arrow the recording to listen to Ally sound out the word. Use pencil to circle the matching picture mic to record blending the word Ally is saying. check to submit. ch Digraph 1. Tap add to access your work 2. Use the mic to say the sound the "ch" digraph makes. 3. Use the label to type the digraph 4. Use the pen to write the digraph two times and then circle all the words that have the ch sound in them. 5. Tap check to add your work to your journal	2. Spin the spinner 10 times and ✓ off each spin and then put a tally mark on the table next to the colour the Spinner lands on. 3. Use the move tool to put the coloured squares on graph to represent your data. 4. Use mic to record your responses to the questions 5. Tap check to add your work to your journal	Watch the videos to learn how to make sensory rice... Now you can make your own to play with! Click on the photo or video to add in any photos of you completing the activities.	2. Watch the videos (Remember you don't need to watch every video if you don't want to). 3. move the cards into the boards. 4. Click check when you have finished.
Viktor Maztalers	Goal	In a familiar setting, with visual and verbal prompts, Viktor will consistently accept or reject an item or activity by saying yes please or no thank you.	In a structured setting, with visual and verbal prompts, Viktor will consistently construct and follow an individual schedule.		
	Activity	LLLL Ally the Alligator - Decode the word 3.0 add HELP! Ally the Alligator can only speak in sounds! She needs your help in finding the word arrow the recording to listen to Ally sound out the word. Use pencil to circle the matching picture mic to record blending the word Ally is saying. check to submit.	Sort the 2D Shapes! 1. add 2. label to move the shapes to the correct shape. 3. check check to your Seesaw journal. Spin, tally, graph + interpret data 1. Tap add to access your work 2. Spin the spinner 10 times and ✓ off each spin and then put a tally mark on the table next to the colour the Spinner lands on. 3. Use the move tool to put the coloured squares on graph to represent your data.	Sensory Play- Rainbow Rice Watch the videos to learn how to make sensory rice... Now you can make your own to play with! Click on the photo or video to add in any photos of you completing the activities.	Morning Circle 1. add 2. Watch the videos (Remember you don't need to watch every video if you don't want to). 3. move the cards into the boards. 4. Click check when you have finished.

			4. Use mic to record your responses to the questions 5. Tap check to add your work to your journal		
Student A Majdancic	Goal	In a familiar setting, with visual and verbal prompts, Student A will consistently make request for a preferred activity using his LAMP Words for Life or spoken language.	In a structured setting, with visual and verbal prompts, Student A will consistently choose pictures to add to class data displays.		
	Activity	LLLL Ally the Alligator - Decode the word 3.0 add HELP! Ally the Alligator can only speak in sounds! She needs your help in finding the word arrow the recording to listen to Ally sound out the word. Use pencil to circle the matching picture mic to record blending the word Ally is saying. check to submit.	Sort the 2D Shapes! 1. add 2. label to move the shapes to the correct shape. 3. check check to your Seesaw journal.	Sensory Play- Rainbow Rice Watch the videos to learn how to make sensory rice... Now you can make your own to play with! Click on the photo or video to add in any photos of you completing the activities.	Morning Circle 1. add 2. Watch the videos (Remember you don't need to watch every video if you don't want to). 3. move the cards into the boards. 4. Click check when you have finished.
Student B Emery	Goal	In a structured setting with visual and verbal prompts, Student B will consistently listen and respond to the communication and instruction of familiar adults within the classroom.	In a structured setting, with visual and verbal prompts, Student B will consistently collect peoples choices and follow instructions to create a data display.		
	Activity	M Sound mat with Ally add arrow the recording of Ally the Alligator to find the item. Listen to Ally's sounds and blend them together to figure out what Ally is saying. Use pencil to circle the items. check when finished. Phonics: S and T 1. Click add 2. Say the letter sounds.	Bar Graphs & Data Study the bar graph. Use the mic tool to answer the questions. Press the check to post. Sort the 2D Shapes! 1. add 2. label to move the shapes to the correct shape. 3. check check to your Seesaw journal.	Sensory Play- Rainbow Rice Watch the videos to learn how to make sensory rice... Now you can make your own to play with! Click on the photo or video to add in any photos of you completing the activities.	Morning Circle 1. add 2. Watch the videos (Remember you don't need to watch every video if you don't want to). 3. move the cards into the boards. 4. Click check when you have finished.

		3. Use the move tool to match the pictures to their first letter sound. 4. Click check when finished.			
Student D Sat	Goal	In a structured setting, with visual and verbal prompts, Student D will consistently copy key actions of everyday songs and rhymes use during morning circle.	In a structured setting, with visual and verbal prompts, Student D will consistently follow instructions to arrange images into groups to create a data display.		
	Activity	M Sound mat with Ally add arrow the recording of Ally the Alligator to find the item. Listen to Ally's sounds and blend them together to figure out what Ally is saying. Use pencil to circle the items. check when finished. Phonics: S and T 1. Click add 2. Say the letter sounds. 3. Use the move tool to match the pictures to their first letter sound. 4. Click check when finished.	Bar Graphs & Data Study the bar graph. Use the mic tool to answer the questions. Press the check to post. Sort the 2D Shapes! 1. add 2. label to move the shapes to the correct shape. 3. check check to your Seesaw journal.	Sensory Play- Rainbow Rice Watch the videos to learn how to make sensory rice... Now you can make your own to play with! Click on the photo or video to add in any photos of you completing the activities.	Morning Circle 1. add 2. Watch the videos (Remember you don't need to watch every video if you don't want to). 3. move the cards into the boards. 4. Click check when you have finished.
Tanner Steur	Goal	In a structured setting, with visual and verbal prompts, Tanner will consistently attend and respond to the use of a visual to support a question or instruction.	In a structured setting, with visual and verbal prompts, Tanner will consistently follow instructions to sort images into groups to create a data display.		
	Activity	M Sound mat with Ally add arrow the recording of Ally the Alligator to find the item. Listen to Ally's sounds and blend them together to figure out what Ally is saying. Use pencil to circle the items. check when finished.	Bar Graphs & Data Study the bar graph. Use the mic tool to answer the questions. Press the check to post. Sort the 2D Shapes! 1. add	Sensory Play- Rainbow Rice Watch the videos to learn how to make sensory rice... Now you can make your own to play with! Click on the photo or video to add in any	Morning Circle 1. add 2. Watch the videos (Remember you don't need to watch every video if you don't want to). 3. move the cards into the boards.

		Phonics: S and T 1. Click add 2. Say the letter sounds. 3. Use the move tool to match the pictures to their first letter sound. 4. Click check when finished.	2. label to move the shapes to the correct shape. 3. check check to your Seesaw journal.	photos of you completing the activities.	4. Click check when you have finished.
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Friday 27 th August		English (Reading and Viewing)	Maths (financial and time)	The Voice	WebEx
Riley Palmer	Goal	In a structured setting, with verbal and visual prompts, Riley will consistently answer "wh" questions related to the text.	In a structured setting, with visual and verbal prompts, Riley will consistently use concrete materials to solve simple addition and subtraction problems with collections up to 10 objects.		
	Activity	Reading: ch 1. add 2. Tap the drawing tool in blue to underline: ch 3. Tap the mic tool and record yourself reading the message. 4. check Beginning CH Click add. Listen to the ch song in the link. After the song is over. Click the label button and push the keyboard down. Move the pictures that begin with /ch/ under ch. Move all other pictures that do not begin with ch to the other side. Click add add to send.	Diary Writing For Week 9 1. add 2. Click on each visual picture to hear when will be assigned to you. 3. Use the move tool to place it on the diary page under the correct day. 4. Repeat for each visual picture 5. check Money Bingo 1. add 2. Press play on the video to get the dice going. Press pause to stop the dice. 3. Tap pen to mark the matching coin on the grid. 4. Try to get 5 in a row (vertical, horizontal or diagonal) to win. 5. check	The Voice - 9:30am today Woohoo! Welcome to The Voice Click on the link Join in and see how many chairs turn! https://eduvic.webex.com/eduvic/j.php?MTID=mf4ce0972068a673202942403063be583	
Student C Shazhad	Goal	In a structured setting, with visual and verbal prompts Student C will consistently answer "wh" questions about the text.	In a structured setting, with visual and verbal prompts, Student C will consistently use concrete materials to solve simple addition and		

			subtraction problems with collections up to 10 objects.		
	Activity	Reading: ch 1. add 2. Tap the drawing tool in blue to underline: ch 3. Tap the mic tool and record yourself reading the message. 4. check Beginning CH Click add. Listen to the ch song in the link. After the song is over. Click the label button and push the keyboard down. Move the pictures that begin with /ch/ under ch. Move all other pictures that do not begin with ch to the other side. Click add add to send.	Money Bingo 1. add 2. Press play on the video to get the dice going. Press pause to stop the dice. 3. Tap pen to mark the matching coin on the grid. 4. Try to get 5 in a row (vertical, horizontal or diagonal) to win. 5. check Diary Writing For Week 9 1. add 2. Click on each visual picture to hear when will be assigned to you. 3. Use the move tool to place it on the diary page under the correct day. 4. Repeat for each visual picture 5. check	The Voice - 9:30am today Woohoo! Welcome to The Voice Click on the link Join in and see how many chairs turn! https://eduvic.webex.com/eduvic/j.php?MTID=mf4ce0972068a673202942403063be583	
Viktor Maztalers	Goal	In a structured setting, with verbal and visual prompts, Viktor will consistently use the first 8 letters of the Little Learners Love Literacy Program (m,s,f,a,t,c,p,i) to sound out CVC words.	In a structured setting, with visual and verbal prompts, Viktor will consistently use concrete materials to represent addition and subtraction in up to 10.		
	Activity	LLLL Stage 1 Book 4 - The Map * Activity * Tap add to begin Follow the pattern I read, we read, you read. Listen to each page being read, read each page with me, then read by yourself. Tap mic microphone to record yourself reading the story. Tap the mic microphone to record yourself reading each of the letter sounds on the second last page.	Money Bingo 1. add 2. Press play on the video to get the dice going. Press pause to stop the dice. 3. Tap pen to mark the matching coin on the grid. 4. Try to get 5 in a row (vertical, horizontal or diagonal) to win. 5. check	The Voice - 9:30am today Woohoo! Welcome to The Voice Click on the link Join in and see how many chairs turn!	

		use the pencil pencil to circle the correct answers to the comprehension questions or mic record your answers using the microphone.	Diary Writing For Week 9 1. add 2. Click on each visual picture to hear when will be assigned to you. 3. Use the move tool to place it on the diary page under the correct day. 4. Repeat for each visual picture 5. check	https://eduvic.webex.com/eduvic/j.php?MTID=mf4ce0972068a673202942403063be583	
Student A Majdancic	Goal	In a structured setting, with modeling verbal, visual prompts, Student A will consistently follow instructions to create two to three word phrases to communicate his needs or wants using his LAMP Words for Life device or spoken language.	In a structured setting, with visual and verbal prompts, Student A will consistently use concrete materials to represent addition and subtraction up to 10.		
	Activity	LLLL Stage 1 Book 4 - The Map * Activity * Tap add to begin Follow the pattern I read, we read, you read. Listen to each page being read, read each page with me, then read by yourself. Tap mic microphone to record yourself reading the story. Tap the mic microphone to record yourself reading each of the letter sounds on the second last page. use the pencil pencil to circle the correct answers to the comprehension questions or mic record your answers using the microphone.	Money Bingo 1. add 2. Press play on the video to get the dice going. Press pause to stop the dice. 3. Tap pen to mark the matching coin on the grid. 4. Try to get 5 in a row (vertical, horizontal or diagonal) to win. 5. check Diary Writing For Week 9 1. add 2. Click on each visual picture to hear when will be assigned to you. 3. Use the move tool to place it on the diary page under the correct day. 4. Repeat for each visual picture 5. check	The Voice - 9:30am today Woohoo! Welcome to The Voice Click on the link Join in and see how many chairs turn! https://eduvic.webex.com/eduvic/j.php?MTID=mf4ce0972068a673202942403063be583	
Student B Emery	Goal	In a structured setting, with visual and verbal prompts, Student B will consistently identify	In a structured setting, with visual and verbal prompts, Student B will consistently identify		

		the beginning sound for the first stage of Little Learners Love Literacy (m, s, f, a).	numerals from one to ten and make collections to match.		
	Activity	LLLL Stage 1 Book 4 - The Map * Activity * Tap add to begin Follow the pattern I read, we read, you read. Listen to each page being read, read each page with me, then read by yourself. Tap mic microphone to record yourself reading the story. Tap the mic microphone to record yourself reading each of the letter sounds on the second last page. use the pencil pencil to circle the correct answers to the comprehension questions or mic record your answers using the microphone.	Money Bingo 1. add 2. Press play on the video to get the dice going. Press pause to stop the dice. 3. Tap pen to mark the matching coin on the grid. 4. Try to get 5 in a row (vertical, horizontal or diagonal) to win. 5. check Diary Writing For Week 9 1. add 2. Click on each visual picture to hear when will be assigned to you. 3. Use the move tool to place it on the diary page under the correct day. 4. Repeat for each visual picture 5. check	The Voice - 9:30am today Woohoo! Welcome to The Voice Click on the link Join in and see how many chairs turn! https://eduvic.webex.com/eduvic/j.php?MTID=mf4ce0972068a673202942403063be583	
Student D Sat	Goal	In a structured setting, with visual and verbal prompts, Student D will consistently identify the beginning sound for the first stage of Little Learners Love Literacy (m, s, f, a, p, t, c, i).	In a structured setting, with visual and verbal prompts, Student D will consistently count a collection up to five using one-to-one correspondence.		
	Activity	LLLL Stage 1 Book 4 - The Map * Activity * Tap add to begin Follow the pattern I read, we read, you read. Listen to each page being read, read each page with me, then read by yourself. Tap mic microphone to record yourself reading the story. Tap the mic microphone to record yourself reading each of the letter sounds on the second last page.	Diary Writing For Week 9 1. add 2. Click on each visual picture to hear when will be assigned to you. 3. Use the move tool to place it on the diary page under the correct day. 4. Repeat for each visual picture 5. check Money Bingo	The Voice - 9:30am today Woohoo! Welcome to The Voice Click on the link Join in and see how many chairs turn! https://eduvic.webex.com/eduvic/j.php?MTID=mf4ce0972068a673202942403063be583	

		use the pencil pencil to circle the correct answers to the comprehension questions or mic record your answers using the microphone.	1. add 2. Press play on the video to get the dice going. Press pause to stop the dice. 3. Tap pen to mark the matching coin on the grid. 4. Try to get 5 in a row (vertical, horizontal or diagonal) to win. 5. check	ID=mf4ce0972068a673202942403063be583	
Tanner Steur	Goal	In a structured setting, with visual and verbal prompts, Tanner will consistently identify the beginning sound and letter name for the first stage of Little Learners Love Literacy (m, s, f, a)	In a structured setting, with visual and verbal prompts, Tanner will consistently identify and order numbers from one to ten.		
	Activity	LLLL Stage 1 Book 4 - The Map * Activity * Tap add to begin Follow the pattern I read, we read, you read. Listen to each page being read, read each page with me, then read by yourself. Tap mic microphone to record yourself reading the story. Tap the mic microphone to record yourself reading each of the letter sounds on the second last page. use the pencil pencil to circle the correct answers to the comprehension questions or mic record your answers using the microphone.	Money Bingo 1. add 2. Press play on the video to get the dice going. Press pause to stop the dice. 3. Tap pen to mark the matching coin on the grid. 4. Try to get 5 in a row (vertical, horizontal or diagonal) to win. 5. check Diary Writing For Week 9 1. add 2. Click on each visual picture to hear when will be assigned to you. 3. Use the move tool to place it on the diary page under the correct day. 4. Repeat for each visual picture 5. check	The Voice - 9:30am today Woohoo! Welcome to The Voice Click on the link Join in and see how many chairs turn! https://eduvic.webex.com/eduvic/j.php?MTID=mf4ce0972068a673202942403063be583	