

Monday 16 th August		English (speaking and listening)	Maths (number and Algebra)	Other (activity room)/(Morning circle)
Riley Palmer	Goal	In a structured play setting, with visual and verbal prompts, Riley will consistently engage in a turn-taking activity in a small group.	In a structured setting, with visual and verbal prompts, Riley will consistently use concrete materials to solve simple addition and subtraction problems with collections up to 10 objects.	Monday 101 Class Webex Your WebEx Video Meeting for Class 101 starts today at 9:30am. Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MTID=ma4a87b494c34295551a320ad23267a4c Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
	Activity	There's Nothing To Do (Listen and Respond) 1. Tap link Watch and listen to the story 2. add 3. Use pen to draw a picture of a time you felt like there was nothing to do. 4. mic Talk about your picture in detailed and complete sentences. 5. check	Subtraction cross it off. 1. add 2. Use pen to cross off the number of items you are taking away. 3. Write the number you have left on the line. 4. Use move to move the number sentence to the picture that matches. 5. check	Activity room alternatives. 1. Start by bouncing while sitting on a gym ball, the edge of your bed or couch. Just remember to keep at least one foot on the floor so you don't fall down. 2. Get ready and click on the music link to listen to the song as you bounce. 3. Complete the three rotation activities. 4. Time to do some relaxation, find a comfortable spot inside or outside and listen to the music link as your body slows down.
Student C Shazhad	Goal	In a structured setting, with visual and verbal prompts, Student C will consistently engage in small group discussions where he will listen and respond to his peers.	In a structured setting, with visual and verbal prompts, Student C will consistently use concrete materials to solve simple addition and subtraction problems with collections up to 10 objects.	Monday 101 Class Webex Your WebEx Video Meeting for Class 101 starts today at 9:30am. Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents

				need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MTID=ma4a87b494c34295551a320ad23267a4c Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
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Viktor Maztalers	Goal	In a familiar setting, with visual and verbal prompts, Viktor will consistently accept or reject an item or activity by saying yes please or no thank you.	In a structured setting, with visual and verbal prompts, Viktor will consistently use concrete materials to represent addition and subtraction in up to 10.	Monday 101 Class Webex Your WebEx Video Meeting for Class 101 starts today at 9:30am. Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MTID=ma4a87b494c34295551a320ad23267a4c Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology.

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Student A Majdancic	Goal	In a familiar setting, with visual and verbal prompts, Student A will consistently make request for a preferred activity using his LAMP Words for Life or spoken language.	In a structured setting, with visual and verbal prompts, Student A will consistently use concrete materials to represent addition and subtraction up to 10.	Monday 101 Class Webex Your WebEx Video Meeting for Class 101 starts today at 9:30am. Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MTID=ma4a87b494c34295551a320ad23267a4c Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
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				4. Time to do some relaxation, find a comfortable spot inside or outside and listen to the music link as your body slows down.
Student B Emery	Goal	In a structured setting with visual and verbal prompts, Student B will consistently listen and respond to the communication and instruction of familiar adults within the classroom.	In a structured setting, with visual and verbal prompts, Student B will consistently identify numerals from one to ten and make collections to match.	Monday 101 Class Webex Your WebEx Video Meeting for Class 101 starts today at 9:30am. Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MTID=ma4a87b494c34295551a320ad23267a4c Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
	Activity	There's Nothing To Do (Listen and Respond) 1. Tap link Watch and listen to the story 2. add 3. Use pen to draw a picture of a time you felt like there was nothing to do. 4. mic Talk about your picture in detailed and complete sentences. 5. check	Ways to Make 10 1. add 2. Count the red dots and use move to drag the red number to the 10 frame. 3. Count the blue dots and use move to drag the blue number to the 10 frame. 4. Make sure the numbers go together to make 10. 5. check	Activity room alternatives. 1. Start by bouncing while sitting on a gym ball, the edge of your bed or couch. Just remember to keep at least one foot on the floor so you don't fall down. 2. Get ready and click on the music link to listen to the song as you bounce. 3. Complete the three rotation activities. 4. Time to do some relaxation, find a comfortable spot inside or outside and listen to the music link as your body slows down.
Student D Sat	Goal	In a structured setting, with visual and verbal prompts, Student D will consistently copy key actions of everyday songs and rhymes use during morning circle.	In a structured setting, with visual and verbal prompts, Student D will consistently count a collection up to five using one-to-one correspondence.	Monday 101 Class Webex Your WebEx Video Meeting for Class 101 starts today at 9:30am. Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents

				need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MTID=ma4a87b494c34295551a320ad23267a4c Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
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Tanner Steur	Goal	In a structured setting, with visual and verbal prompts, Tanner will consistently attend and respond to the use of a visual to support a question or instruction.	In a structured setting, with visual and verbal prompts, Tanner will consistently identify and order numbers from one to ten.	Monday 101 Class Webex Your WebEx Video Meeting for Class 101 starts today at 9:30am. Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MTID=ma4a87b494c34295551a320ad23267a4c Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology.

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Tuesday 17 th August		English (Writing)	Maths (number and Algebra)	Other (Morning Circle) / (Relationships and Sexuality)
Riley Palmer	Goal	In a structured setting, with verbal and visual prompts, Riley will consistently spell and write CVC words such as sat, top and red.	In a structured setting, with visual and verbal prompts, Riley will consistently use concrete materials to solve simple addition and subtraction problems with collections up to 10 objects.	Morning Circle 1. add 2. Watch the videos 3. move the cards into the boards. 4. Click check when you have finished.
	Activity	CVC - /a/ 1. add 2. Use move to drag the words to the picture that matches. 3. Use the mic to read the words. 4. check	Subtraction cross it off. 1. add 2. Use pen to cross off the number of items you are taking away. 3. Write the number you have left on the line. 4. Use move to move the number sentence to the picture that matches. 5. check	
Student C Shazhad	Goal	In a structured setting, with verbal and visual prompts, Student C will consistently spell and write CVC words such as sat, top and red.	In a structured setting, with visual and verbal prompts, Student C will consistently use concrete materials to solve simple addition and subtraction problems with collections up to 10 objects.	Morning Circle 1. add 2. Watch the videos 3. move the cards into the boards. 4. Click check when you have finished.
	Activity	CVC - /a/ 1. add	Subtraction cross it off. 1. add	

		2. Use move to drag the words to the picture that matches. 3. Use the mic to read the words. 4. check	2. Use pen to cross off the number of items you are taking away. 3. Write the number you have left on the line. 4. Use move to move the number sentence to the picture that matches. 5. check	
Viktor Maztalers	Goal	In a structured setting, with visual and verbal prompts, Viktor will consistently isolate and identify the initial and final sounds of CVC words containing the Stage 1 LLLL letters m, s, f, a, p, t, i, c.	In a structured setting, with visual and verbal prompts, Viktor will consistently use concrete materials to represent addition and subtraction in up to 10.	Morning Circle 1. add 2. Watch the videos 3. move the cards into the boards. 4. Click check when you have finished.
	Activity	CVC - /a/ 1. add 2. Use move to drag the words to the picture that matches. 3. Use the mic to read the words. 4. check	Subtraction cross it off. 1. add 2. Use pen to cross off the number of items you are taking away. 3. Write the number you have left on the line. 4. Use move to move the number sentence to the picture that matches. 5. check	
Student A Majdancic	Goal	In a structured setting, with visual and verbal prompts Student A will consistently remain on task to write his name with correct formation and capitalization.	In a structured setting, with visual and verbal prompts, Student A will consistently use concrete materials to represent addition and subtraction up to 10.	Morning Circle 1. add 2. Watch the videos 3. move the cards into the boards. 4. Click check when you have finished.
	Activity	Tuesday name writing. 1. add 2. Use move to move the letters in your name. 3. Click rec and say the letters in your name. 4.. Write your name with your pencil 6. check	Subtraction cross it off. 1. add 2. Use pen to cross off the number of items you are taking away. 3. Write the number you have left on the line. 4. Use move to move the number sentence to the picture that matches. 5. check	
Student B Emery	Goal	In a structured setting, with verbal prompts Student B will consistently write his first name using correct letter formation and capitalization.	In a structured setting, with visual and verbal prompts, Student B will consistently identify numerals from one to ten and make collections to match.	Morning Circle 1. add 2. Watch the videos 3. move the cards into the boards. 4. Click check when you have finished.
	Activity	Tuesday name writing.	Ways to Make 10	

		1. add 2. Use move to move the letters in your name. 3. Click rec and say the letters in your name. 4.. Write your name with your pencil 6. check	1. add 2. Count the red dots and use move to drag the red number to the 10 frame. 3. Count the blue dots and use move to drag the blue number to the 10 frame. 4. Make sure the numbers go together to make 10. 5. check	
Student D Sat	Goal	In a structured setting with visual and verbal prompts Student D will consistently copy his name using correct letter formation and order.	In a structured setting, with visual and verbal prompts, Student D will consistently count a collection up to five using one-to-one correspondence.	Morning Circle 1. add 2. Watch the videos 3. move the cards into the boards. 4. Click check when you have finished.
	Activity	Tuesday name writing. 1. add 2. Use move to move the letters in your name. 3. Click rec and say the letters in your name. 4.. Write your name with your pencil 6. check	Ways to Make 10 1. add 2. Count the red dots and use move to drag the red number to the 10 frame. 3. Count the blue dots and use move to drag the blue number to the 10 frame. 4. Make sure the numbers go together to make 10. 5. check	
Tanner Steur	Goal	In a structured setting, verbal and visual prompts, Tanner will consistently trace his name using an appropriate grip.	In a structured setting, with visual and verbal prompts, Tanner will consistently identify and order numbers from one to ten.	Morning Circle 1. add 2. Watch the videos 3. move the cards into the boards. 4. Click check when you have finished.
	Activity	Tuesday name writing. 1. add 2. Use move to move the letters in your name. 3. Click rec and say the letters in your name. 4.. Write your name with your pencil 6. check	Ways to Make 10 1. add 2. Count the red dots and use move to drag the red number to the 10 frame. 3. Count the blue dots and use move to drag the blue number to the 10 frame. 4. Make sure the numbers go together to make 10. 5. check	

Wednesday 18 th August		English (Reading and Viewing)	Maths (Measurement and Geometry)	Other (engine program) / (Webex)
Riley Palmer	Goal	In a structured setting, with verbal and visual prompts, Riley will consistently answer "wh" questions related to the text.	In a structured setting, with visual and verbal prompts, Riley will consistently compare objects by their length to identify which one is longer/shorter, and by their capacity to identify which one holds more/less.	Engine Program: Throwing and Rowing 1. add 2. Click on the engine program headings to hear about them, then check in with your own engine. 3. Use the pen to check in with your engine and mark it on the speedometer. 4. Try throwing socks into a basket. 5. Move the visuals to show whether it made your engine run faster or slower. 6. Try Row Your Boat. 7. Move the visuals to show whether it made your engine run faster or slower. 8. Relaxation. 9. check
	Activity	Giraffe's Can't Dance - Comprehension Questions 1. Use the link to listen to the story "Giraffe's Can't Dance." 2. Listen to each question then use the pen to circle the correct answer. 3. Listen to the next question then use your mic to record your answer. 4. check	Heavy or Light 1. click on the link to watch link 2. add 3. Use the drawing to circle the heavy item in each box 4. check	Wednesday 101 Class Webex Your WebEx Video Meeting for Class 101 starts today at 9:30am. Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MTID=m2d7ec441abace1a7ef44422959a830b8 Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
Student C Shazhad	Goal	In a structured setting, with visual and verbal prompts Student C will consistently answer "wh" questions about the text.	In a structured setting, with visual and verbal prompts, Student C will consistently compare objects by their length to identify which one is longer/shorter, and by their capacity to identify which one holds more/less.	Engine Program: Throwing and Rowing 1. add

				2. Click on the engine program headings to hear about them, then check in with your own engine. 3. Use the pen to check in with your engine and mark it on the speedometer. 4. Try throwing socks into a basket. 5. Move the visuals to show whether it made your engine run faster or slower. 6. Try Row Your Boat. 7. Move the visuals to show whether it made your engine run faster or slower. 8. Relaxation. 9. check
	Activity	Giraffe's Can't Dance - Comprehension Questions 1. Use the link to listen to the story "Giraffe's Can't Dance." 2. Listen to each question then use the pen to circle the correct answer. 3. Listen to the next question then use your mic to record your answer. 4. check	Heavy or Light 1. click on the link to watch link 2. add 3. Use the drawing to circle the heavy item in each box 4. check	Wednesday 101 Class Webex Your WebEx Video Meeting for Class 101 starts today at 9:30am. Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MTID=m2d7ec441abace1a7ef44422959a830b8 Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
Viktor Maztalers	Goal	In a structured setting, with verbal and visual prompts, Viktor will consistently use the first 8 letters of the Little Learners Love Literacy Program (m,s,f,a,t,c,p,i) to sound out CVC words.	In a structured setting, with visual and verbal prompts, Viktor will consistently compare objects by their length to identify which one is longer/shorter, and by their capacity to identify which one holds more/less.	Engine Program: Throwing and Rowing 1. add 2. Click on the engine program headings to hear about them, then check in with your own engine. 3. Use the pen to check in with your engine and mark it on the speedometer. 4. Try throwing socks into a basket.

				5. Move the visuals to show whether it made your engine run faster or slower. 6. Try Row Your Boat. 7. Move the visuals to show whether it made your engine run faster or slower. 8. Relaxation. 9. check
	Activity	LLLL Stage 1 Book 5- Sam is it * Activity * 1. add 2. Follow the pattern I read, we read, you read. Listen to each page being read, read each page with me, then read by yourself. 3. Tap mic microphone to record yourself reading the story. 4. Tap the mic microphone to record yourself reading each of the letter sounds. 5. Use the pencil pencil to answer the comprehension questions.	Heavy or Light 1. click on the link to watch link 2. add 3. Use the drawing to circle the heavy item in each box 4. check	Wednesday 101 Class Webex Your WebEx Video Meeting for Class 101 starts today at 9:30am. Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MTID=m2d7ec441abace1a7ef44422959a830b8 Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
Student A Majdancic	Goal	In a structured setting, with modeling verbal, visual prompts, Student A will consistently follow instructions to create two to three word phrases to communicate his needs or wants using his LAMP Words for Life device or spoken language.	In structured settings, with visual and verbal prompts, Student A will create and use individual visual schedules to complete activities and events throughout the day.	Engine Program: Throwing and Rowing 1. add 2. Click on the engine program headings to hear about them, then check in with your own engine. 3. Use the pen to check in with your engine and mark it on the speedometer. 4. Try throwing socks into a basket. 5. Move the visuals to show whether it made your engine run faster or slower. 6. Try Row Your Boat. 7. Move the visuals to show whether it made your engine run faster or slower. 8. Relaxation.

				9. check
	Activity	Let's Play Mr Potato Head! (Using a device) 1. Watch the LAMP Words for Life modelling videos to learn what to say on your device. If you don't have one, you can still play along! 2. You can play with a partner (taking turns to say what you want to put on Mr Potato Head) or on your own. 3. Tap move to dress up Mr or Mrs Potato Head! 4. Use you device to describe what he/she is wearing. 5. Take a photo photo or video video of you using your device during this activity. 6. Tap check to submit. HAVE FUN!	Heavy or Light 1. click on the link to watch link 2. add 3. Use the drawing to circle the heavy item in each box 4. check	Wednesday 101 Class Webex Your WebEx Video Meeting for Class 101 starts today at 9:30am. Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MTID=m2d7ec441abace1a7ef44422959a830b8 Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
Student B Emery	Goal	In a structured setting, with visual and verbal prompts, Student B will consistently identify the beginning sound for the first stage of Little Learners Love Literacy (m, s, f, a).	In structured settings, with visual and verbal prompts Student B will consistently create and use individual visual schedules to complete activities and events throughout the day.	Engine Program: Throwing and Rowing 1. add 2. Click on the engine program headings to hear about them, then check in with your own engine. 3. Use the pen to check in with your engine and mark it on the speedometer. 4. Try throwing socks into a basket. 5. Move the visuals to show whether it made your engine run faster or slower. 6. Try Row Your Boat. 7. Move the visuals to show whether it made your engine run faster or slower. 8. Relaxation. 9. check
	Activity	LLLL Stage 1 Book 5- Sam is it * Activity * 1. add 2. Follow the pattern I read, we read, you read. Listen to each page being read, read each page with me, then read by yourself.	Heavy or Light 1. click on the link to watch link 2. add 3. Use the drawing to circle the heavy item in each box	Wednesday 101 Class Webex Your WebEx Video Meeting for Class 101 starts today at 9:30am. Just a reminder that this meeting is a platform for students to connect with their teachers

		3. Tap mic microphone to record yourself reading the story. 4. Tap the mic microphone to record yourself reading each of the letter sounds. 5. Use the pencil pencil to answer the comprehension questions.	4. check	and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MTID=m2d7ec441abace1a7ef44422959a830b8 Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
Student D Sat	Goal	In a structured setting, with visual and verbal prompts, Student D will consistently identify the beginning sound for the first stage of Little Learners Love Literacy (m, s, f, a, p, t, c, i).	In structured settings, with visual and verbal prompts, Student D will consistently create and use individual visual schedules to complete activities and events throughout the day.	Engine Program: Throwing and Rowing 1. add 2. Click on the engine program headings to hear about them, then check in with your own engine. 3. Use the pen to check in with your engine and mark it on the speedometer. 4. Try throwing socks into a basket. 5. Move the visuals to show whether it made your engine run faster or slower. 6. Try Row Your Boat. 7. Move the visuals to show whether it made your engine run faster or slower. 8. Relaxation. 9. check
	Activity	LLLL Stage 1 Book 5- Sam is it * Activity * 1. add 2. Follow the pattern I read, we read, you read. Listen to each page being read, read each page with me, then read by yourself. 3. Tap mic microphone to record yourself reading the story. 4. Tap the mic microphone to record yourself reading each of the letter sounds. 5. Use the pencil pencil to answer the comprehension questions.	Heavy or Light 1. click on the link to watch link 2. add 3. Use the drawing to circle the heavy item in each box 4. check	Wednesday 101 Class Webex Your WebEx Video Meeting for Class 101 starts today at 9:30am. Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MTID=m2d7ec441abace1a7ef44422959a830b8

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Tanner Steur	Goal	In a structured setting, with visual and verbal prompts, Tanner will consistently identify the beginning sound and letter name for the first stage of Little Learners Love Literacy (m, s, f, a)	In structured settings, with visual and verbal prompts, Tanner will consistently create and use individual visual schedules to complete activities and events throughout the day.	Engine Program: Throwing and Rowing 1. add 2. Click on the engine program headings to hear about them, then check in with your own engine. 3. Use the pen to check in with your engine and mark it on the speedometer. 4. Try throwing socks into a basket. 5. Move the visuals to show whether it made your engine run faster or slower. 6. Try Row Your Boat. 7. Move the visuals to show whether it made your engine run faster or slower. 8. Relaxation. 9. check
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Thursday 19 th August		English (speaking and listening)	Maths (Statistics and probability)	Other (Morning Circle) / (Sensory play)
Riley Palmer	Goal	In a structured play setting, with visual and verbal prompts, Riley will consistently engage in a turn-taking activity in a small group.	In a structured setting, with visual and verbal prompts, Riley will consistently construct and follow an individual schedule.	Morning Circle 1. add 2. Watch the videos 3. move the cards into the boards. 4. Click check when you have finished.
	Activity	Stage 3- Dad and his hot dog. add Page 1: Listen to the vocabulary words you will see in the story. Then, following the pattern I read, we read, you read. Listen to each page being read, read each page with me, then read by yourself. Page 3: Use the mic to record yourself reading the story. Page 11: Use the mic to record yourself reading the speed sounds. Page 12: Use the label or mic to answer the questions. Page 15: Use the pencil to complete the worksheet.	Reading the Weather Forecast. 1. add 2. Watch the video of me reading the weather forecast. 3. Listen to the question then use your mic to record yourself answering. 4. Repeat for each page. 5. check	How to Make Oobleck! 1. add 2. Follow steps to make oobleck. 3. Use photo to take a photo or video of yourself playing. 4. check
Student C Shazhad	Goal	In a structured setting, with visual and verbal prompts, Student C will consistently engage in small group discussions where he will listen and respond to his peers.	In a structured setting, with visual and verbal prompts, Student C will consistently answer yes/no questions that relate to a data display.	Morning Circle 1. add 2. Watch the videos 3. move the cards into the boards. 4. Click check when you have finished.
	Activity	Stage 3- Dad and his hot dog. add Page 1: Listen to the vocabulary words you will see in the story. Then, following the pattern I read, we read, you read. Listen to each page being read, read each page with me, then read by yourself. Page 3: Use the mic to record yourself reading the story.	Reading the Weather Forecast. 1. add 2. Watch the video of me reading the weather forecast. 3. Listen to the question then use your mic to record yourself answering. 4. Repeat for each page. 5. check	How to Make Oobleck! 1. add 2. Follow steps to make oobleck. 3. Use photo to take a photo or video of yourself playing. 4. check

		Page 11: Use the mic to record yourself reading the speed sounds. Page 12: Use the label or mic to answer the questions. Page 15: Use the pencil to complete the worksheet.		
Viktor Maztalers	Goal	In a familiar setting, with visual and verbal prompts, Viktor will consistently accept or reject an item or activity by saying yes please or no thank you.	In a structured setting, with visual and verbal prompts, Viktor will consistently construct and follow an individual schedule.	Morning Circle 1. add 2. Watch the videos 3. move the cards into the boards. 4. Click check when you have finished.
	Activity	LLLL Stage 1 Book 5- Sam is it. M100Words 1. add 2. Follow the pattern I read, we read, you read. Listen to each page being read, read each page with me, then read by yourself. 3. Use the :highlight: to highlight the golden words I, is, it and the as you hear them in the book. 4. Tap the mic microphone to record yourself reading each of the golden words. 5. check	Reading the Weather Forecast. 1. add 2. Watch the video of me reading the weather forecast. 3. Listen to the question then use your mic to record yourself answering. 4. Repeat for each page. 5. check	How to Make Oobleck! 1. add 2. Follow steps to make oobleck. 3. Use photo to take a photo or video of yourself playing. 4. check
Student A Majdancic	Goal	In a familiar setting, with visual and verbal prompts, Student A will consistently make request for a preferred activity using his LAMP Words for Life or spoken language.	In a structured setting, with visual and verbal prompts, Student A will consistently choose pictures to add to class data displays.	Morning Circle 1. add 2. Watch the videos 3. move the cards into the boards. 4. Click check when you have finished.
	Activity	LLLL Stage 1 Book 5- Sam is it. M100Words 1. add 2. Follow the pattern I read, we read, you read. Listen to each page being read, read each page with me, then read by yourself. 3. Use the :highlight: to highlight the golden words I, is, it and the as you hear them in the book. 4. Tap the mic microphone to record yourself reading each of the golden words. 5. check	Reading the Weather Forecast. 1. add 2. Watch the video of me reading the weather forecast. 3. Listen to the question then use your mic to record yourself answering. 4. Repeat for each page. 5. check	How to Make Oobleck! 1. add 2. Follow steps to make oobleck. 3. Use photo to take a photo or video of yourself playing. 4. check

Student B Emery	Goal	In a structured setting with visual and verbal prompts, Student B will consistently listen and respond to the communication and instruction of familiar adults within the classroom.	In a structured setting, with visual and verbal prompts, Student B will consistently collect peoples choices and follow instructions to create a data display.	Morning Circle 1. add 2. Watch the videos 3. move the cards into the boards. 4. Click check when you have finished.
	Activity	LLLL Stage 1 Book 5- Sam is it. M100Words 1. add 2. Follow the pattern I read, we read, you read. Listen to each page being read, read each page with me, then read by yourself. 3. Use the :highlight: to highlight the golden words I, is, it and the as you hear them in the book. 4. Tap the mic microphone to record yourself reading each of the golden words. 5. check	Reading the Weather Forecast. 1. add 2. Watch the video of me reading the weather forecast. 3. Listen to the question then use your mic to record yourself answering. 4. Repeat for each page. 5. check	How to Make Oobleck! 1. add 2. Follow steps to make oobleck. 3. Use photo to take a photo or video of yourself playing. 4. check
Student D Sat	Goal	In a structured setting, with visual and verbal prompts, Student D will consistently copy key actions of everyday songs and rhymes use during morning circle.	In a structured setting, with visual and verbal prompts, Student D will consistently follow instructions to arrange images into groups to create a data display.	Morning Circle 1. add 2. Watch the videos 3. move the cards into the boards. 4. Click check when you have finished.
	Activity	LLLL Stage 1 Book 5- Sam is it. M100Words 1. add 2. Follow the pattern I read, we read, you read. Listen to each page being read, read each page with me, then read by yourself. 3. Use the :highlight: to highlight the golden words I, is, it and the as you hear them in the book. 4. Tap the mic microphone to record yourself reading each of the golden words. 5. check	Reading the Weather Forecast. 1. add 2. Watch the video of me reading the weather forecast. 3. Listen to the question then use your mic to record yourself answering. 4. Repeat for each page. 5. check	How to Make Oobleck! 1. add 2. Follow steps to make oobleck. 3. Use photo to take a photo or video of yourself playing. 4. check
Tanner Steur	Goal	In a structured setting, with visual and verbal prompts, Tanner will consistently attend and respond to the use of a visual to support a question or instruction.	In a structured setting, with visual and verbal prompts, Tanner will consistently follow instructions to sort images into groups to create a data display.	Morning Circle 1. add 2. Watch the videos 3. move the cards into the boards. 4. Click check when you have finished.
	Activity	LLLL Stage 1 Book 5- Sam is it. M100Words	Reading the Weather Forecast.	How to Make Oobleck!

		1. add 2. Follow the pattern I read, we read, you read. Listen to each page being read, read each page with me, then read by yourself. 3. Use the :highlight: to highlight the golden words I, is, it and the as you hear them in the book. 4. Tap the mic microphone to record yourself reading each of the golden words. 5. check	1. add 2. Watch the video of me reading the weather forecast. 3. Listen to the question then use your mic to record yourself answering. 4. Repeat for each page. 5. check	1. add 2. Follow steps to make oobleck. 3. Use photo to take a photo or video of yourself playing. 4. check
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Friday 20 th August		English (Reading and Viewing)	Maths (Number and Algebra)	Other (Webex) /
Riley Palmer	Goal	In a structured setting, with verbal and visual prompts, Riley will consistently answer "wh" questions related to the text.	In a structured setting, with visual and verbal prompts, Riley will consistently use concrete materials to solve simple addition and subtraction problems with collections up to 10 objects.	Friday 101 Class Webex Your WebEx Video Meeting for Class 101 starts today at 9:30am. Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MTID=ma52cb657fe68392ab80073eba4d5b56f Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
	Activity	Listen and Retell: The Gingerbread Man 1. Tap the link and watch the story. 2. add 3. Use the mic button to retell the story. Use the picture clues to help you remember the important parts. 4. check	Games for your Goals 1. add 2. Click on the picture to play a game that helps you practice addition and subtraction. 3. check	Diary Writing For Week 7 1. add 2. Click on each visual picture to hear when will be assigned to you. 3. Use the move tool to place it on the diary page under the correct day. 4. Repeat for each visual picture 5. check

Student C Shazhad	Goal	In a structured setting, with visual and verbal prompts Student C will consistently answer "wh" questions about the text.	In a structured setting, with visual and verbal prompts, Student C will consistently use concrete materials to solve simple addition and subtraction problems with collections up to 10 objects.	Friday 101 Class Webex Your WebEx Video Meeting for Class 101 starts today at 9:30am. Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MTID=ma52cb657fe68392ab80073eba4d5b56f Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
	Activity	Listen and Retell: The Gingerbread Man 1. Tap the link and watch the story. 2. add 3. Use the mic button to retell the story. Use the picture clues to help you remember the important parts. 4. check	Games for your Goals 1. add 2. Click on the picture to play a game that helps you practice addition and subtraction. 3. check	Diary Writing For Week 7 1. add 2. Click on each visual picture to hear when will be assigned to you. 3. Use the move tool to place it on the diary page under the correct day. 4. Repeat for each visual picture 5. check
Viktor Maztalers	Goal	In a structured setting, with verbal and visual prompts, Viktor will consistently use the first 8 letters of the Little Learners Love Literacy Program (m,s,f,a,t,c,p,i) to sound out CVC words.	In a structured setting, with visual and verbal prompts, Viktor will consistently use concrete materials to represent addition and subtraction in up to 10.	Friday 101 Class Webex Your WebEx Video Meeting for Class 101 starts today at 9:30am. Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MTID=ma52cb657fe68392ab80073eba4d5b56f Type your name and any email address then join the meeting.

				Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
	Activity	CVC Word Fun (short a) 1. Tap add. 2. Tap each link and listen to the short /a/ songs. 3. Tap mic to record yourself reading the words. 4. Tap move to read and match each word to the correct picture.	Games for your Goals 1. add 2. Click on the picture to play a game that helps you practice addition and subtraction. 3. check	Diary Writing For Week 7 1. add 2. Click on each visual picture to hear when will be assigned to you. 3. Use the move tool to place it on the diary page under the correct day. 4. Repeat for each visual picture 5. check
Student A Majdancic	Goal	In a structured setting, with modeling verbal, visual prompts, Student A will consistently follow instructions to create two to three word phrases to communicate his needs or wants using his LAMP Words for Life device or spoken language.	In a structured setting, with visual and verbal prompts, Student A will consistently use concrete materials to represent addition and subtraction up to 10.	Friday 101 Class Webex Your WebEx Video Meeting for Class 101 starts today at 9:30am. Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MTID=ma52cb657fe68392ab80073eba4d5b56f Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
	Activity	A Day At The Beach ~ LAMP 1. add 2. Click on the pages and read the story matching the LAMP images on your communication device. 3. Get an adult to take a photo or video making a sentence and upload to your journal. 4. On the last 2 pages use a highlighter to circle your answers.	Games for your Goals 1. add 2. Click on the picture to play a game that helps you practice addition and subtraction. 3. check	Diary Writing For Week 7 1. add 2. Click on each visual picture to hear when will be assigned to you. 3. Use the move tool to place it on the diary page under the correct day. 4. Repeat for each visual picture 5. check

		5. Click on check when you are finished. Hope you had fun at the beach. 😊		
Student B Emery	Goal	In a structured setting, with visual and verbal prompts, Student B will consistently identify the beginning sound for the first stage of Little Learners Love Literacy (m, s, f, a).	In a structured setting, with visual and verbal prompts, Student B will consistently identify numerals from one to ten and make collections to match.	Friday 101 Class Webex Your WebEx Video Meeting for Class 101 starts today at 9:30am. Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MTID=ma52cb657fe68392ab80073eba4d5b56f Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
	Activity	Letter A Activity Click link to watch the video Press add Use pencil to circle items starting with A. Press check to submit to your teacher.	Games for your Goals 1. add 2. Click on the picture to play a game that helps you practice number recognition and counting. 3. check	Diary Writing For Week 7 1. add 2. Click on each visual picture to hear when will be assigned to you. 3. Use the move tool to place it on the diary page under the correct day. 4. Repeat for each visual picture 5. check
Student D Sat	Goal	In a structured setting, with visual and verbal prompts, Student D will consistently identify the beginning sound for the first stage of Little Learners Love Literacy (m, s, f, a, p, t, c, i).	In a structured setting, with visual and verbal prompts, Student D will consistently count a collection up to five using one-to-one correspondence.	Friday 101 Class Webex Your WebEx Video Meeting for Class 101 starts today at 9:30am. Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MTID=ma52cb657fe68392ab80073eba4d5b56f

				Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
	Activity	Letter T Activity 2 Click add button. Use the highlighter to colour in all the "t" balloons that you can find. Follow the instructions on each of the next pages. Click on the photo and the mic to record your responses.	Games for your Goals 1. add 2. Click on the picture to play a game that helps you practice number recognition and counting. 3. check	Diary Writing For Week 7 1. add 2. Click on each visual picture to hear when will be assigned to you. 3. Use the move tool to place it on the diary page under the correct day. 4. Repeat for each visual picture 5. check
Tanner Steur	Goal	In a structured setting, with visual and verbal prompts, Tanner will consistently identify the beginning sound and letter name for the first stage of Little Learners Love Literacy (m, s, f, a)	In a structured setting, with visual and verbal prompts, Tanner will consistently identify and order numbers from one to ten.	Friday 101 Class Webex Your WebEx Video Meeting for Class 101 starts today at 9:30am. Just a reminder that this meeting is a platform for students to connect with their teachers and engage socially with their peers. If parents need to make contact with their child's teacher, please use usual contact methods. Click the link below to join the meeting. https://eduvic.webex.com/eduvic/j.php?MTID=ma52cb657fe68392ab80073eba4d5b56f Type your name and any email address then join the meeting. Remember to be safe, responsible and respectful when using technology. Never share private information, passwords or the link to this meeting.
	Activity	Letter A Activity Click link to watch the video Press add Use pencil to circle items starting with A. Press check to submit to your teacher.	Games for your Goals 1. add 2. Click on the picture to play a game that helps you practice number recognition and counting. 3. check	Diary Writing For Week 7 1. add 2. Click on each visual picture to hear when will be assigned to you. 3. Use the move tool to place it on the diary page under the correct day. 4. Repeat for each visual picture

				5. check
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