OFFICER SPECIALIST SCHOOL
Dare to Dream

3 Parker Street, OFFICER VICTORIA 3809

COMMUNICATION PROFILE

Student: [redacted] DOB [redacted]

Verbal

Intentional Communicator

Primary Mode of Communication

Verbal Language

Secondary Supports

Please select...
Classroom visual schedule
Individual visual schedule
First/Then
Gestures
Signs

Communication Supports Trialled

Please select...
Words For Life
Proloquo2go
PECS
Aided Language Display
Signs

Receptive Language

Instruction length...

One-Step

I benefit from the use of the following to support my understanding...

Please select...
Photographs
Symbols
My communication device
First/Then
Visual schedules
Signs
Gestures
Increased processing time
Slower speech rate
Breaking down instructions into small steps

Expressive Language

Sentence length...

Two-Three Words

I use the following to support my communication...

Please select...
My communication device
Signs
Gestures
Visuals
Prompts to slow my speech rate
Not appropriate

Echolalic ☐ Yes ☑ No

Functional echolalia ☐ Yes ☑ No

Safaree needs a longer processing time and instructions to be deleivered individually. He may not always respond particularly to people he is unfamiliar with, though he will occasionally engage socially with his peers.